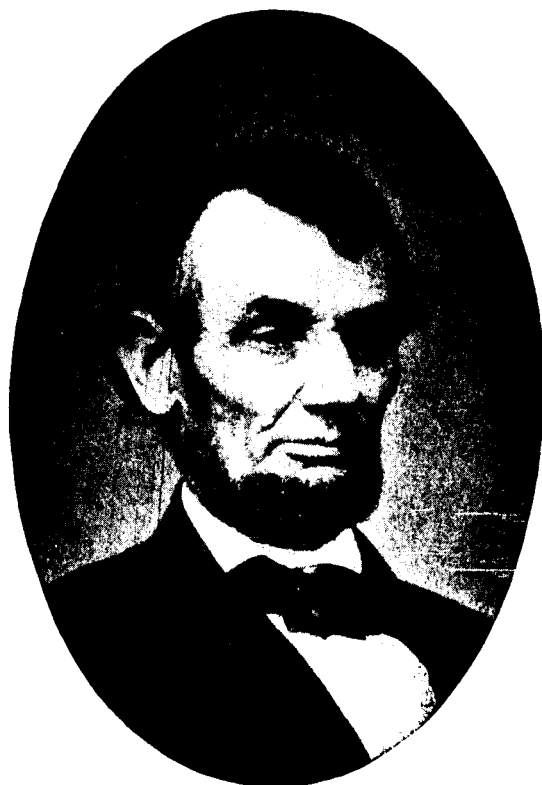


Lincoln University

College and Theological Seminary



FOUNDED IN 1854

The Oldest Institution for the Higher Education of the Negro
The First Institution Named for Abraham Lincoln

Catalogue 1909-1910

Lincoln University

Requirements for Entrance to the College in 1910

The purpose of Lincoln University is to recognize as a requirement for admission to the Freshman Class of the College the course of study (with the addition of Greek) as at present pursued in the better equipped Preparatory Schools and High Schools. As these schools advance in equipment and efficiency the entrance requirements will be correspondingly advanced.

A unit of preparatory work (see College Entrance Examination Board, Document No. 44, December 1, 1909, p.11.) represents a year's study in any subject in such a school as those mentioned above. Assuming that the length of the school year is from thirty-six to forty weeks, that a period is from forty to sixty minutes in length, and that the study is pursued for four or five periods a week, a satisfactory year's work in any subject (under the usual conditions obtaining in such schools) cannot be accomplished in less than one hundred and twenty sixty minute hours or their equivalent.

The amount of each subject given in the following list as constituting one unit of such preparatory work is, with some modifications, (viz: in the matter of English and Bible) that of The College Entrance Examination Board.

In accordance with the foregoing definitions and explanations each candidate for unconditional entrance to the Freshman Class must pass satisfactory examinations in 12 units of preparatory work selected from the following list of subjects. Of these 12, each candidate must present 2 in English, 1 in Bible, 1 in History, 1½ in Latin, 1½ in Greek and 2 in Mathematics. Thus 9 units are specified. The other 3 may be chosen by the candidate from any of the subjects in the list.

List of Subjects for Examination

ENGLISH.

- a. Grammar, Rhetoric and Composition. 1 unit.

This part of the examination presupposes a thorough knowledge of the essential principles of English Grammar, and their application to the parsing of words and the analyzing of sentences. Each candidate must also be able to write a composition on a prescribed topic, with correct arrangement, spelling, capitalization and punctuation. In preparation for this part of the requirement, it is important that the candidate shall have been instructed in the fundamental principles of rhetoric.

- b. Literature. 1 unit.

Each candidate will be examined on the character and contents of six English classics, such as: a play of Shakespeare, Lowell's "Vision of Sir Launfal," Longfellow's "Evangeline," or Tennyson's "Idylls of the King," in poetry; or Macaulay's "Essay on Milton," Burke's speech on "Conciliation with America," or Washington's "Farewell Address," in prose.

BIBLE. 1 unit.

- a. Reading.

The candidate will be expected to know the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther, in the Old Testament; and in the New Testament, the Gospel by Luke and the Acts of the Apostles.

- b. Study.

The candidate will be expected to have an exact and accurate knowledge of all the characters, incidents, teachings of the book of Genesis in the Old Testament: Ch. 1-11, The Period of the Human Race, and Ch. 12-30, The Period of the Chosen Family. In the Gospel according to Mark, in the New Testament, giving special attention to the witness of John the Baptist, Christ's Baptism, the Ordaining of the Twelve, the Transfiguration, the Parables, the Miracles, the Last Supper, the Crucifixion of Our Lord, His Resurrection.

HISTORY.

- a. Ancient History. 1 unit.

Special reference should be paid to Greek and Roman History, and including also a short introductory study of the more ancient nations and the chief events of the early Middle Ages, down to the death of Charlemagne (814).

- b. Mediæval and Modern European History. 1 unit.

- c. English History. 1 unit.

- c. American History and Civil Government. 1 unit.

LATIN.

- a. i. Grammar. $\frac{1}{2}$ unit.

The inflections; the simpler rules for composition and derivation of words; syntax of cases and the verbs; structure of sentences in general, with particular regard to relative and conditional sentences, indirect discourse and the subjunctive.

- a. ii. Elementary Prose Composition. $\frac{1}{2}$ unit.
Translation into Latin of detached sentences and very easy continuous prose based upon Caesar and Cicero.
- b. Caesar. 1 unit.
Any four books of the *Gallie War*, preferably the first four.
- c. Cicero. 1 unit.
Any six orations, preferably the four against Catiline, Archias, the Manilian Law.
- d. Virgil. 1 unit.
The first six books of the *Aeneid*, and so much prosody as relates to accent, versification in general, and dactylic hexameter.

GREEK.

- a. i. Grammar. $\frac{1}{2}$ unit.
The topics for the examination in Greek grammar are similar to those detailed under Latin grammar. With the addition of accent.
- a. ii. Elementary Prose Composition. $\frac{1}{2}$ unit.
This examination consists principally of detached sentences to test the candidate's knowledge of grammatical constructions.
- b. Xenophon. 1 unit.
The first four books of the *Anabasis*.
- c. Homer. 1 unit.
The first three books of the *Iliad* (omitting II, 494-end), and the Homeric constructions, form, and prosody.

ELEMENTARY FRENCH. 1 unit.

ELEMENTARY GERMAN. 1 unit.

ELEMENTARY SPANISH. 1 unit.

MATHEMATICS.

- a. i. Algebra to Quadratics. 1 unit
The four fundamental operations. Factoring, determination of highest common factor and lowest common multiple by factoring. Fractions, including complex fractions, and ratio and proportion. Linear equations, both numerical and literal, containing one or more unknown quantities. Problems depending on linear equations. Radicals, including the extraction of the square root of polynomials and of numbers. Exponents, including the fractional and negative.

- a. ii. Quadratics and Beyond. *½ unit.*

Quadratic equations, both numerical and literal. Simple cases of equations with one or more unknown quantities, that can be solved by the methods of linear or quadratic equations. Problems depending on quadratic equations. The binomial theorem for positive integral exponents. The formulas for the n th and the sum of the terms of arithmetical and geometric progressions, with applications.

- b. Plane Geometry. *1 unit.*

The usual theorems and constructions of good text-books, including the general properties of plane rectilinear figures; the circle and the measurement of angles; similar polygons; areas, regular polygons, the measurement of circles. The solution of numerous original exercises, including loci problems. Applications to the mensuration of lines and plane surfaces.

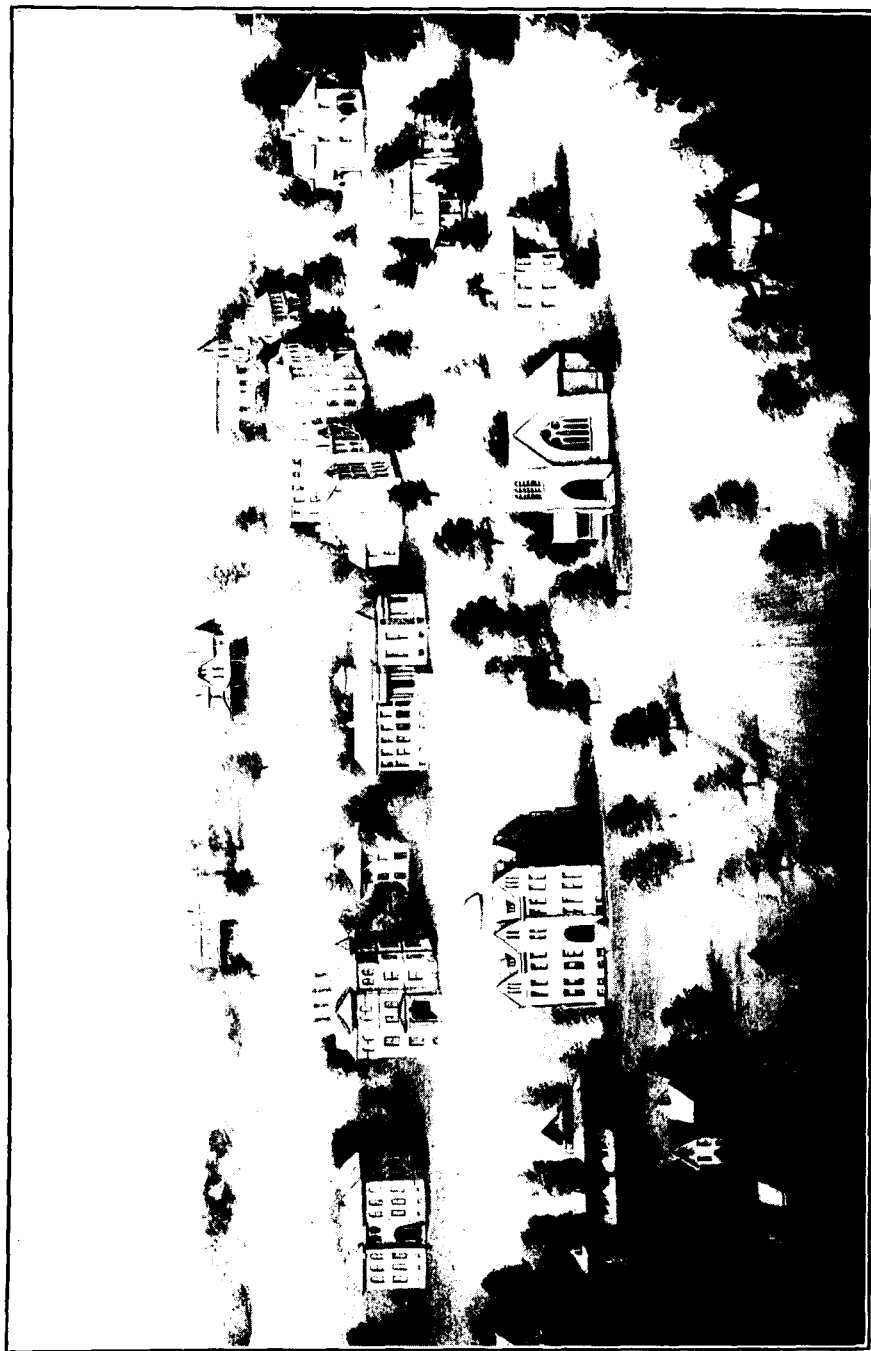
- c. Solid Geometry. *½ unit.*

The usual theorems and constructions of good text-books, including the relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, and cones; the sphere and the spherical triangle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of surfaces and solids.

SCIENCE.

- a. Physics. *1 unit.*
b. Chemistry. *1 unit.*
c. Botany. *1 unit.*
d. Physical Geography. *1 unit.*
e. Zoology. *1 unit.*
f. Physiology. *1 unit.*

All of the above are of the elementary character usually pursued in preparatory schools. If the candidate has any record of laboratory work he ought to present it, properly certified by his teacher, at the time of the examination.



BIRD'S-EYE VIEW OF LINCOLN UNIVERSITY.

CATALOGUE

OF

Lincoln University

Chester County, Penna.

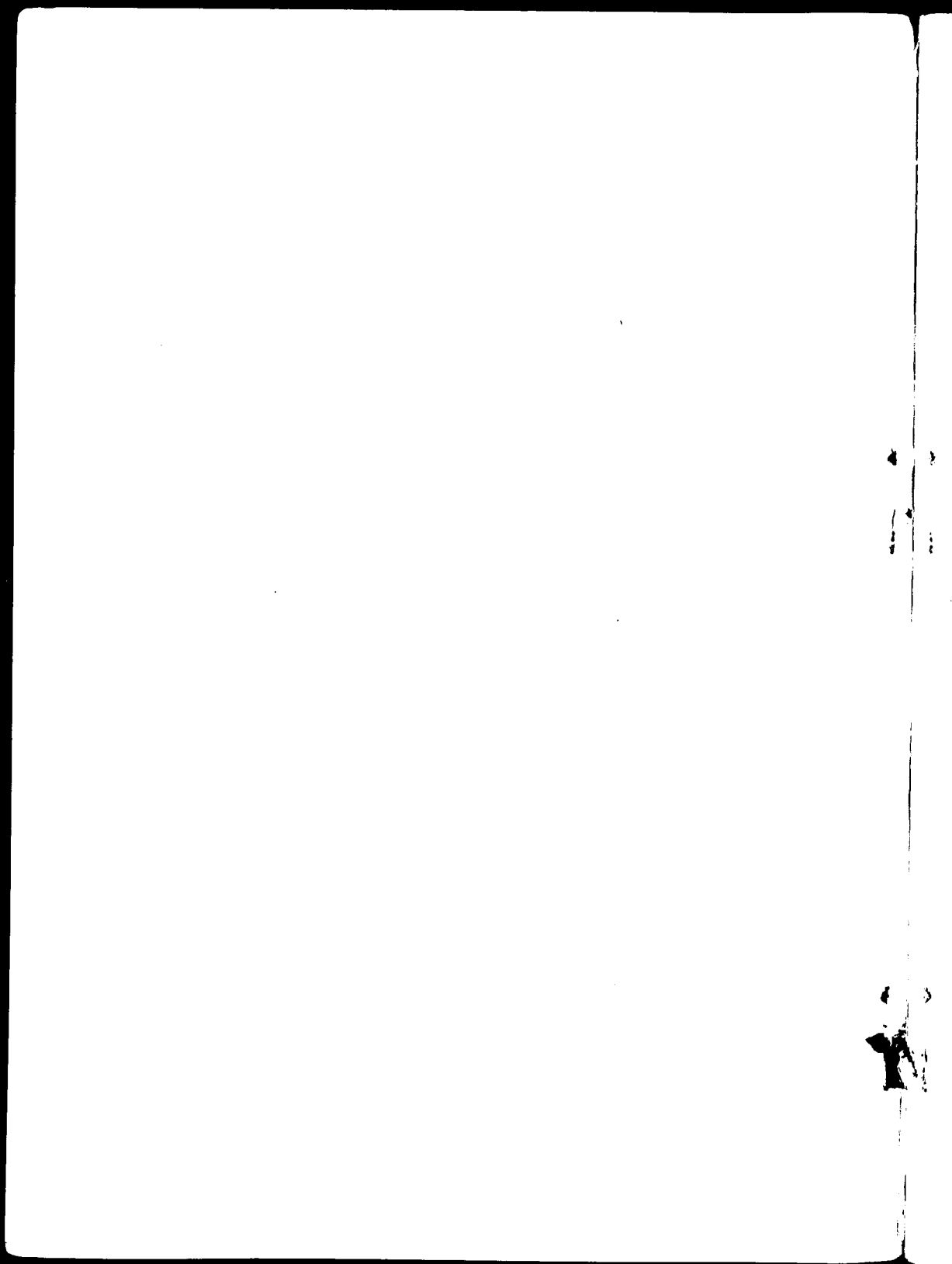
FIFTY-FIFTH YEAR

1909-1910

Philadelphia :

PRESS OF FERRIS & LEACH

1910



Contents

	PAGE.
Calendar	4
PART I. The University.	
Board of Trustees of the University.....	5
Standing Committees of the Trustees.....	6
Faculty and Instructors of the University.....	7
Location of the University	9
Wants of Lincoln University.....	13
Grounds and Buildings	15
Rules for Attendance and Conduct	20
Special Announcement	21
PART II. The College	22
Faculty of the College	22
General Information	23
Requirements for Admission to the College	23
Schedules of Studies and List of Courses.....	32
Subjects of Instruction Offered by the College	
Faculty	34
Names and Description of Courses	34
PART III. The Theological Seminary.....	43
Faculty of the Theological Seminary.....	43
General Information	44
Requirements for Admission to the Theological	
Seminary	44
Schedules of Studies and List of Courses.....	47
Subjects of Instruction offered by the Theological	
Faculty	48
Names and Description of Courses.....	48
PART IV. Degrees, Honors, Catalogue of Students.....	56
Theological Degrees Conferred 1909.....	56
Academic Degrees Conferred 1909	57
College Honors and Prizes for the year 1908-1909..	58
Honor Men	59
Students in the Theological Seminary	62
Students in the College	66

Calendar

Fifty-Fifth Year, 1909-10

College and Theological Seminary open.....	September 23, 1909
Thanksgiving Day	November 25, 1909
Christmas Vacation.....	December 23, 1909, to January 3, 1910
Midyear Examinations in College close.....	January 21, 1910
Day of Prayer.....	February 10, 1910
Lincoln Day	February 12, 1910
Senior College Speaking.....	February 19 and 26, 1910
Junior College Speaking.....	March 5 and 12, 1910
Easter Recess	March 18 to 28, 1910
Theological Examinations close.....	April 15, 1910
Annual Sermon to the Theological Seminary.....	April 7, 1910
Theological Commencement	April 19, 1910
Senior Final Examinations close.....	May 18, 1910
Other Final Examinations close.....	June 1, 1910
Anniversary of Philosophian Society.....	June 2, 1910
Anniversary of Garnet Literary Association.....	June 3, 1910
Obdyke Prize Debate.....	June 4, 1910
Baccalaureate Sermon	June 5, 1910
Annual Meeting of Board of Trustees.....	June 6, 1910
Class Day	June 6, 1910
Junior Orator Contest.....	June 7, 1910
College Commencement	June 7, 1910
Summer Vacation	June 7, 1910, to September 22, 1910
Entrance Examinations	September 21 and 22, 1910

Part I. The University

The Board of Trustees

Officers

Rev. ISAAC N. RENDALL, D.D., President, Lincoln University, Pa.
Rev. JOHN B. RENDALL, D.D., Vice-Pres., Lincoln University, Pa.
J. EVERTON RAMSEY, Treasurer, Swarthmore, Pa.
Rev. JOHN M. GALBREATH, D.D., Sec., Lincoln University, Pa.

Trustees

Term expires June, 1910.

REV. STEPHEN W. DANA, D.D. Philadelphia, Pa.
REV. JOHN R. DAVIES, D.D. Philadelphia, Pa.
J. FRANK BLACK. Chester, Pa.

Term expires June, 1911.

REV. I. N. RENDALL, D.D. Lincoln University, Pa.
REV. ROBERT WATSON, D.D. Cincinnati, Ohio
REV. J. B. RENDALL, D.D. Lincoln University, Pa.

Term expires June, 1912.

REV. WILLIAM A. HOLLIDAY, D.D. Plainfield, N. J.
REV. HOWARD DUFFIELD, D.D. New York City, N. Y.
H. C. GARA. Philadelphia, Pa.

Term expires June, 1913.

REV. JOHN M. GALBREATH, D.D. Lincoln University, Pa.
J. EVERTON RAMSEY. Swarthmore, Pa.
CHARLES B. ADAMSON. Germantown, Pa.

Term expires June, 1914.

REV. JOHN CALHOUN, D.D. Germantown, Pa.
S. R. DICKEY. Oxford, Pa.
REV. JOHN B. LAIRD, D. D. Frankford, Pa.

Term expires June, 1915.

HON. JAMES A. BEAVER. Bellefonte, Pa.
THOMAS W. SYNNOTT. Wenonah, N. J.
JAMES L. TWADDELL. Devon, Pa.

Term expires June, 1916.

REV. W. T. L. KIEFFER, D.D. Milton, Pa.
WILLIAM H. SCOTT. Germantown, Pa.
WILLIAM H. VAIL, M.D. Newark, N. J.

Financial Representatives.

Rev. WILLIAM P. WHITE, D.D., Financial Secretary,
1328 Chestnut Street, Philadelphia, Pa.
Rev. RICHARD S. HOLMES, D.D., LL.D.,
Endowment Commissioner, Philadelphia, Pa.

Standing Committees of the Trustees

Executive Committee and Committee on Finance

REV. ISAAC N. RENDALL, D. D. REV. JOHN M. GALBREATH
 REV. JOHN B. RENDALL, D.D. J. EVERTON RAMSEY
 H. C. GARA

Investment Committee

REV. ISAAC N. RENDALL, D.D. WILLIAM H. SCOTT
 REV. JOHN B. RENDALL, D.D. J. EVERTON RAMSEY
 S. R. DICKEY

University Committee

REV. I. N. RENDALL REV. W. T. L. KIEFFER
 REV. J. B. RENDALL REV. JOHN B. LAIRD
 REV. S. W. DANA REV. JOHN CALHOUN
 REV. W. A. HOLLIDAY W. H. VAIL, M.D.
 REV. ROBERT WATSON J. L. TWADDELL
 J. FRANK BLACK

Faculty and Instructors of the University

Rev. JOHN BALLARD RENDALL, D.D., *President,*
and John H. Cassidy Professor of Classical and Ecclesiastical Latin.

Rev. ISAAC NORTON RENDALL, D.D.,
Mary Warder Dickey President ex honore and Professor of Evangelism
and Polemics.

J. CRAIG MILLER, M.D.,
Wm. A. Holliday Professor of Natural Science.

Rev. ROBERT LAIRD STEWART, D.D.,
Professor of Pastoral Theology, Evidences of Christianity, and
Biblical Antiquities.
Dean of the Faculty of the University.

WALTER LIVINGSTON WRIGHT, Jr., A.M.,
Reuben J. Flick Professor of Mathematics.

Rev. GEORGE BOGUE CARR, D.D.,
Wm. E. Dodge Professor of Homiletics.

Rev. JOHN MORRISON GALBREATH, D.D.,
Mrs. Susan D. Brown Professor of Instruction in the English Version
of the Bible.

Faculty and Instructors of the University

Rev. GEORGE JOHNSON, A.B.,

John C. Baldwin Professor of Systematic Theology and Philosophy.

Rev. WILLIAM HALLOCK JOHNSON, Ph.D.,

*Charles Avery Professor of Classical and Hellenistic Greek and
New Testament Literature.*

Rev. JAMES CARTER, A.B.,

*Isaac N. Rendall Professor of History and Political Economy.
Librarian.*

Rev. FRANK HARRIS RIDGLEY, A.M.,

Henry A. Kerr Professor of Hebrew.

Rev. WILLIAM PARKER FINNEY, A.M.,

Acting Professor of Rhetoric and English Literature.

WILLIAM WOLFE, A.M.,

Instructor in English and Latin.

JOHN CLINTON DOWNS, A.B.,

Instructor in Greek.

JOHN WALKER HAYWOOD, A.B.,

Instructor in Greek and Latin.

Part I. The University

Location of the University. Lincoln University is situated in Chester County, Pennsylvania, forty-six miles from Philadelphia, and sixty-two miles from Baltimore, one-half mile from "Lincoln University" Station, on the Central Division of the Philadelphia, Baltimore and Washington Railroad. It may be reached directly from Broad Street Station, Philadelphia, or Union Station, Baltimore. The region in which the University is situated is notable for its beauty, fertility and healthfulness. Special attention is called to the fact that the exact post-office address is "Lincoln University, Chester County, Pennsylvania."

Lincoln University was founded to bring the benefits of a liberal Christian education within the reach of worthy colored young men. Its location, it is believed, could not be more favorable for the accomplishment of this object. While removed from the distractions of city life, it is in the center of the great and rapidly-growing population of Philadelphia, New York, Baltimore and Washington; and about one-ninth of the total negro population of the country is practically at its doors. Five miles north of the Maryland border it is accessible to the South and on the line of the growing immigration from that section, and at the same time it is near to the Eastern resorts, to which a large number of students look for summer work as a means of self-support. There is no similar institution north of Mason and Dixon's line and east of Ohio.

History and Purpose. Lincoln University was founded by John Miller Dickey, an honored Presbyterian minister of Oxford, Pa. Its first charter was granted by the State of Pennsylvania, under the title of "Ashmun Institute," in 1854. It took visible and tangible form in 1857, with a small three-

story building, including Dormitory, Chapel and Recitation Room and Refectory, in its narrow compass, and a single residence for the one instructor, who included in his one person the offices of President, Professor and all the lesser functions. These conditions continued until 1865. The struggles, the hopes deferred, the terrible war, the emergence of the Negro with only physical emancipation, can be imagined without giving details.

It is, therefore, the oldest institution for the Higher Christian training of the Negro in the country.

A New Era. On the day after the assassination of Abraham Lincoln, Rev. I. N. Rendall was on the train on his way to assume charge of this work. In 1866, the Legislature approved the petition of the Trustees and amended the Charter and changed the name to Lincoln University. It is, therefore, the first institution to bear the honored name of the great Martyr President.

The motto on its seal is: "If the Son shall make you free, ye shall be free indeed." The war opened the door of physical freedom. This Institution is dedicated to the unfinished work of striking off the more galling fetters of moral ignorance and sin.

The Collegiate Department is not under denominational control. In 1897 the control of the Theological Department was given to the Presbyterian Church of the United States of America, both in respect to instruction and property.

It is the purpose of the Trustees and Faculty of Lincoln University to communicate, according to its means, all the advantages of a liberal and Christian education to worthy young men who may become leaders of the colored people.

The education imparted at Lincoln University is both liberal and technical. The aim of the course of studies is to cultivate and develop the whole man, to qualify him for the practical duties of life, and to dispose him to be a helper to his fellowmen.

The Christian features of our University have been strongly manifested in the subsequent life work of our students. These gratifying and satisfactory results cannot be exhibited in a catalogue. They are multiplied all over our country in Christian homes, in all departments of business and professional life, in schools of manual and mental industry, in a thousand churches and communities where they have justified the bounty of God and the goodwill of benevolent friends.

The graduates of Lincoln University have been at the front in the fields both of industrial and higher education, and in all forms of religious work. An honor roll might also be made out of physicians and lawyers and those in other professions who have risen to positions of honor and usefulness among their people. In its more than half century of history there has been a total of 1,350 students in its Collegiate Department, 853 of whom have received the degree of A.B., and 502 students in the Theological Department, 271 of whom have received the degree of S.T.B.

The wisdom of the policy of raising up men of thorough intellectual training and strong Christian character to be leaders of their race has been emphasized of late by prominent statesmen of the nation.

Said ex-President Roosevelt at the laying of the cornerstone of the colored Y. M. C. A. Building in Washington, in November, 1908:

It is to the great interest of the white people no less than of the colored people that all possible educational facilities should be given to the colored people.

Similarly President William H. Taft said in a speech in New York, December 7, 1908:

Primary and industrial education for the masses, higher education for the leaders of the negro race, for their professional men, their clergymen, their physicians, their lawyers and their teachers, will make up a system under which their improvement, which statistics show to have been most noteworthy in the last forty years, will continue at the same rate.

He also spoke strongly in Augusta, Ga., January 5, 1909, in favor of the maintenance of excellent universities for the education of Negro ministers, because of the remarkable influence which such men exerted over their people.

Dr. Booker T. Washington, speaking at our College Commencement, June 1, 1909, said:

The Negro race and the American people owe a great debt of gratitude to Lincoln University. It has been the pioneer in the matter of classical education for the members of my race. Some of the strongest, most useful and most widely known members of our race have been graduates of Lincoln University. As I have traveled the length and breadth of this country I have found them humble and useful whether engaged in business, in professional, in educational or in industrial pursuits.

The Rev. Henry D. Lindsay, D.D., president of the Presbyterian College for Women, Pittsburg, said as chairman of the Visiting Committee to the Synod of Pennsylvania, October, 1908:

As a member of the Freedmen's Board, I was particularly pleased to see the thorough work done by an institution from which we draw a considerable number of our preachers and teachers. I liked its atmosphere; I liked the singleness of its aim. I believe that a man who is educated at Lincoln will, if he has an open mind and heart, go away from that institution a stronger man, a broader man, and, just because he is strong and broad in his intellectual development, he will be earnest, conservative, and a patient worker for the race which has suffered so much and calls so loudly for the help of Christian men and women.

The Rev. J. Kinsey Smith, D.D., Pittsburg, Pa., as chairman of the Standing Committee on Freedmen in the Synod of Pennsylvania, concluded his report before the Synod at York, Pa., October 28, 1909, as follows:

We commend with emphatic and universal heartiness the work which is being done within the bounds of this Synod by Lincoln University. The record of this institution of learning and school of the ministry for colored people is one of the most notable successes in the history of education as applied to the negro race. We are proud of its achievements and have all confidence in its present management under its vigorous, capable, and consecrated president and his excellent faculty. And we urge our people to lend both their sympathetic interest and substantial aid to its support and furtherance in great usefulness and large power!

Wants of Lincoln University

Endowment. In accordance with the plan of the General Assembly of the Presbyterian Church for the government of Theological Seminaries, the Board of Trustees has put the Theological Department of the University under the control of the General Assembly of the Presbyterian Church of the United States of America.

This change of our charter requiring the funds of the University held for theological education to be under the control of the General Assembly, and to be exclusively used for theological purposes, necessitates the full and separate endowment of the Theological Department.

The separate and adequate endowment and equipment of the Theological Department would require about \$250,000. A beginning could be made with any contribution to the Professorship Fund, or the Building Fund.

SPECIAL WANTS OF THE THEOLOGICAL DEPARTMENT:

A dormitory for the students, estimated minimum cost.....	\$25,000
A Recitation Hall, estimated minimum cost.....	25,000
Endowment of the Chair of Christian Ethics.....	25,000
The more adequate endowment of the existing chairs, each....	10,000
Forty-five Scholarships, each, minimum amount.....	2,500
A residence for a professor.....	5,000

SPECIAL WANTS IN THE COLLEGIATE DEPARTMENT:

MINIMUM ESTIMATES.

Endowment of the Chair of Rhetoric and English Literature..	\$25,000
A Chair of Physics and Chemistry.....	25,000
A Chair of Modern Languages.....	25,000
The erection of a Laboratory and Hall of Science.....	35,000
The more adequate endowment of existing chairs, each.....	10,000
Eighty additional Scholarships, each.....	2,500
One hundred Tuition Scholarships, each.....	500
The endowment of one hundred free rooms, each.....	100

GENERAL WANTS OF THE UNIVERSITY:

A Preparatory Department and Summer School.....	\$25,000
A Christian Association Hall.....	15,000
Electric Lighting System in connection with the Central Heating Plant	10,000
A laundry	3,000
An endowment for the enlargement and care of the Library...	10,000
Apparatus for the Department of Science.....	2,000
Material for the improvement of the roadways.....	3,000

The whole work of Lincoln University needs immediate enlargement. A comparatively small addition to her funds would greatly increase her power for usefulness. Lincoln University is a living, growing institution. It is a mistake to think that because her resources are increasing her needs are becoming less. Our needs are as the needs of the people for whom we are working. The need of Christian teachers and ministers is only just beginning to be felt, and is by no means overtaken. It is the estimate of conservative Southern educators that not more than one in five of the colored ministers is fitted by education and character to occupy the pulpits in which they are appointed to preach the Gospel. One of our aims is to supply this need of the people. Their friends can do them good by increasing our efficiency. *Our* needs are measured by *their* needs. A college that has no wants has no sphere of duty. Lincoln University would be recreant to her duty and opportunity if she did not enlarge her plans in behalf of a cause so needy and so hopeful.

The University is consecrated to the glory of God and the good of man. It has received the indorsement of all who are acquainted with its work. The friends of the education of "colored youth" are cordially invited to investigate its plans and operations, and co-operate with its officers in conferring the benefits of a liberal and Christian culture on those who prize and so much need this blessing.

Benevolent friends wishing to aid the Negro through the agency of Lincoln University may address their contributions

or their inquiries to Rev. W. P. White, D.D., Philadelphia, Pa.; or to J. Everton Ramsey, Treasurer, Swarthmore, Pa.; or to Rev. Dr. Richard S. Holmes, Philadelphia; or to the President, Lincoln University, Pa.

Bequests. In the preparation of wills, when it is intended to make bequests to Lincoln University, care should be taken to use the exact corporate name as known and recognized in the courts of law, viz., "Lincoln University," and to add its location—in Chester County, Pennsylvania.

Grounds and Buildings

The campus of Lincoln University covers one hundred and thirty-two acres of land, upon which have been erected five dormitories for students, a chapel, a recitation hall, a library, a refectory, an infirmary, a commencement hall, a lavatory and gymnasium, an observatory, a central heating plant and ten residences for professors.

Buildings. THE MARY DOD BROWN MEMORIAL CHAPEL, the gift of the late Mrs. Susan D. Brown, of Princeton, N. J., contains an audience room for Sabbath services capable of seating four hundred persons, and a Prayer Hall for daily use, communicating with the larger room by sliding frames.

UNIVERSITY HALL is a modern recitation building containing sixteen large and well-ventilated class-rooms. The chemical laboratory is in the basement, and there are chemical and physical lecture rooms well supplied with apparatus for instruction in these departments. This hall was built with undesignated funds.

LIVINGSTONE HALL, the gift of Miss Susan Gorgas, of West Chester, Pa., is for Commencement assemblies, and will seat one thousand persons.

THE HARRIET WATSON JONES HOSPITAL is for the use of

students in cases of illness or accident. It was the gift of the late J. M. C. Dickey, of Oxford, Pa.

ASHMUN HALL and LINCOLN HALL are dormitories for college students, and were built with undesignated funds.

CRESSON HALL, a dormitory for college students, was the gift of the Freedmen's Bureau, under the late Gen. O. O. Howard.

HOUSTON HALL contains sleeping and study rooms occupied at present by the Theological students, and a room for the Theological and Missionary Society. It was the gift of the late H. H. Houston, of Philadelphia, Pa.

LAVATORY AND GYMNASIUM. Through the liberality of several friends of Lincoln University a Lavatory, with Gymnasium features, has been erected, and some apparatus for the Gymnasium has been supplied by contributions from the students and Faculty.

THE McCAULEY REFECTORY. A bequest from the late Rev. Dr. Thomas McCauley and Mrs. Mary D. McCauley has been applied to the erection of a commodious Refectory on the grounds of the University for the better and more convenient boarding of the students. The kitchen with ranges, the bakery, the storeroom and the heating apparatus are located in the basement.

On the first floor are two large dining rooms, with a serving room, dumb waiter and steam table. Part of the second story makes a convenient home for the caterer and his staff.

CENTRAL HEATING PLANT. A Central Heating Plant has been erected and is in successful operation, and never before have dormitories, public buildings and professor's residences been so comfortably heated. Grateful acknowledgment is hereby made of gifts amounting to nearly \$30,000, towards the erection of the plant.

In the erection of the building for the Heating Plant room

has been provided for the installation of dynamos to supply the entire campus with electric light. Underground wires have also been laid to all of the buildings. If some generous friend would give \$10,000 for the purchase of dynamos and the wiring of the buildings, the steam from the boilers could be utilized to light the campus at almost no additional expense.

There are also ten residences for Professors on the campus.

The Vail Memorial Library. This beautiful structure, precious as a memorial, and doubly precious as a testimonial of the goodwill of living friends, comprises a stack room, with a capacity of thirty thousand volumes; a consulting room, with encyclopædias and other books of reference; and a reading room, with daily papers and current periodicals. The number of volumes now in the Library is eighteen thousand, of which nine thousand eight hundred and thirty-four are catalogued. The library is the gift of William H. Vail, of Newark, N. J.

For the regular increase of the Library the University has no special fund. Until such a fund is established we must depend, for the increase and improvement of the Library, on the thoughtful liberality of our friends. All books on all subjects have a worth in a library greater than their market value. Contributions of books will be thankfully received.

During the year 1909 there have been added to the Library by gift and purchase 266 new and second-hand books.

Honors to the Library, 1909. Mrs. James Roberts, Rev. R. L. Stewart, D.D., Estate of Rev. James Creagh, James M. Swank, C. W. M. Williams, Citizen Health Committee of San Francisco, family of Rev. Edward B. Hodge, D.D., Mr. Arthur L. Leshner, Mrs. Charles B. Warring, Rev. F. T. Collier, D.D., Rev. Edmund G. Rawson, Rev. J. Ritchie Smith, D.D., Rev. W. H. Roberts, D.D., LL.D.

Missions. The missionary work of the Church is officially recognized by the University. One of the chairs of in-

struction in the Theological Seminary is in part devoted to this object. In addition a class for mission study and prayer meets under the auspices of the Missionary Committee of the Y. M. C. A. Missionaries from the field are from time to time invited to address the students.

Young Men's Christian Association. A Young Men's Christian Association has been in existence for many years, and is in full and vigorous activity. The local Association is in organic connection with the Pennsylvania State Associations, and in friendly co-operation with the Associations in the Southern States. In addition a Summer Evangelistic League is maintained, whose aim is to enlist students of the University in personal effort for evangelism, purity and temperance during the summer months.

Christian Endeavor Society. There is a Young People's Society of Christian Endeavor connected with the Ashmun Church in Lincoln University. The Society meets every Saturday evening. The first Saturday evening of every month is a consecration meeting. Delegates are sent to the State and National conventions. The members unite with other Christian students to welcome the incoming students to the privileges of the University and to throw around them the safeguards of religion.

Lecture Course. On the initiation of the late J. M. C. Dickey, a member of the Board of Trustees, and a son of the honored Founder of the University, a course of lectures on Law has been delivered to the entire student body for some years by eminent lawyers, jurists and others who have given their services gratuitously to this work.

The course has now been broadened, and includes lectures also on commercial and other subjects supplementary to the curriculum.

Since the last Catalogue was issued, the University has been favored with lectures and addresses by the following:

- Dr. Matthew Woods, Philadelphia, "Hobbies."
Principal Booker T. Washington, LL.D., Tuskegee, Ala.,
Address at College Commencement.
Rev. Delos E. Finks, New York, "California and the
Coast." (Illustrated.)
Mr. Louis H. Severance, Cleveland, Ohio.
Rev. William J. Darby, D.D., Evansville, Ind.
General James A. Beaver, Bellefonte, Pa., Lincoln Day
Address.
Rev. W. Y. Brown, Philadelphia, "Reminiscences of
Abraham Lincoln."
Rev. William Jessup, Zahleh, Syria, "Syrian Missions."
Hon. Harry S. Cummings, Baltimore, "The Practical
College Graduate."
Rev. Charles A. Tindley, D.D., Philadelphia, "Some
Phases of Education."
Rev. W. C. Johnston, Efulen, West Africa, "Missions
Among the Bule."

Sermons have been preached to the student body by:

- Rev. John Calhoun, D.D., Germantown, Annual Sermon
to the Theological Department.
Rev. Samuel S. Gilson, D.D., Crafton, Pa.
Rev. Frank Malven, Cochranville, Pa.
Rev. Albert E. Stuart, Woodbine, Pa.
Rev. J. Ritchie Smith, D.D., Harrisburg, Pa.
Rev. A. Raymond Eckels, New London, Pa.
Rev. Willis L. Gelston, Philadelphia.
Rev. Louis M. Sweet, S.T.D., New York.
Rev. Craig B. Cross, Oxford, Pa.
Rev. Hugh W. Rendall, Devon, Pa.

Rules for Attendance and Conduct

All Students of the University are required to attend daily prayers in the Prayer Hall, and public religious services in the Chapel on the Lord's Day, and to attend the exercises of instruction and recitation punctually and regularly.

There is neither denominational nor religious test for admission to the College, but all students are required to conform strictly to the laws of morality and of gentlemanly conduct as well as to the special rules laid down by the Faculty.

Cigarette smoking is prohibited.

All smoking in the halls and public rooms is forbidden.

The whole tobacco habit is discouraged.

The use of distilled or fermented liquors is prohibited.

No firearms or weapons of any kind are allowed to be carried by students or kept in their rooms.

The advancement of a student to the higher classes depends on his success in scholarship, and on his worthiness in character, and on his disposition to use his education for the benefit of all whom he can influence for good. Advancement to each successive class and recommendation for graduation depend on the vote of the Faculty. Any student where general influence is not regarded as desirable may be dropped from the roll even though no particular charge may be made against him. The Ten Commandments are laws of the University.

Residence of Students

Pennsylvania	36	Africa	4
North Carolina	26	New York	4
South Carolina	20	Tennessee	4
Georgia	16	Canada	1
West Indies	17	Connecticut	2
Virginia	15	Delaware	2
Maryland	11	Kentucky	2
Alabama	8	California	1
New Jersey	6	Ohio	1
South America	6	West Virginia	1
Texas	6		
Arkansas	5		

Special Announcement

The Board of Trustees has entered into an agreement with a benevolent friend of the higher education of the Negro and of Lincoln University to establish at a convenient and appropriate place a preparatory school, and thereby to elevate the standard of admission to the Freshman Class; and also to conduct a Summer Bible Assembly upon a large and liberal scale for the spiritual and social and literary improvement and enjoyment of all who may become guests and patrons of the Assembly. The use of a large and convenient house suitable for the summer residence of the guests of the Assembly has been freely given to the Board of Trustees. For the furtherance of this movement the Trustees of Lincoln University have appointed a Board of Control consisting of the following persons:

Mrs. Margaret M. Barber, who has been invited to become a life member of the Board of Control, the President of the University, who is the President of the Board of Control, the Rev. Dr. Matthew Anderson, Rev. George A. Marr, J. Everton Ramsey, Esq., Rev. John M. Galbreath, H. C. Gara, Esq., Rev. Dr. John B. Rendall, Prof. Walter L. Wright.

Part II. The College

Faculty

Rev. JOHN BALLARD RENDALL, D.D., *President,*
and John H. Cassidy Professor of Latin.

Rev. ISAAC NORTON RENDALL, D.D., *President ex honore*
and Lecturer on Pedagogy.

J. CRAIG MILLER, M.D.,
William A. Holliday Professor of Natural Science.

WALTER LIVINGSTON WRIGHT, Jr., A.M.,
Reuben J. Flick Professor of Mathematics and Instructor in Astronomy.

Rev. JOHN MORRISON GALBREATH, D.D.
Mrs. Susan D. Brown Professor of Instruction in the English Bible

Rev. GEORGE JOHNSON, A.B.,
Professor of Philosophy. Dean of the Faculty.

Rev. WILLIAM HALLOCK JOHNSON, Ph.D.,
Avery Professor of Greek.

Rev. JAMES CARTER, A.B.,
Isaac N. Rendall Professor of History, Economics, and Sociology.

Rev. WILLIAM PARKER FINNEY, A.M.,
Acting Professor of Rhetoric and English Literature.

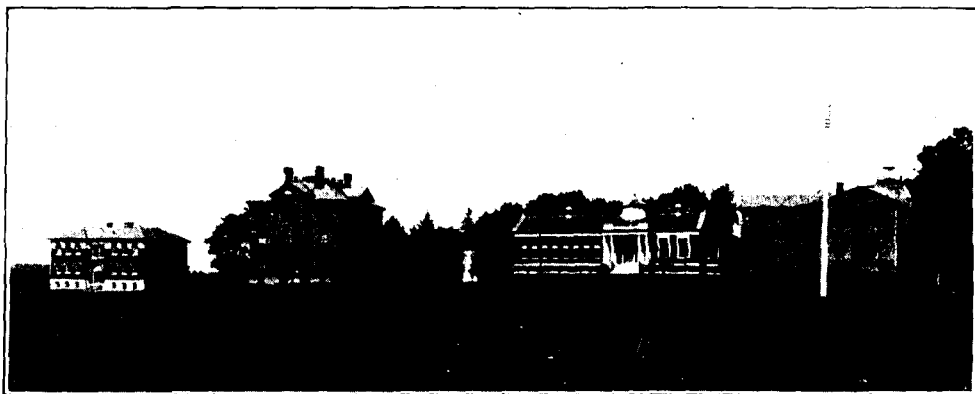
WILLIAM WOLFE, A.M.,
Instructor in English and Latin.

JOHN CLINTON DOWNS, A.B.,
Instructor in Greek.

JOHN WALKER HAYWOOD, A.B.,
Instructor in Greek and Latin.



UNIVERSITY HALL.



REFECTORY. HOUSTON HALL. THE VAIL MEMORIAL LIBRARY. CRESSON HALL.

General Information

Divisions of the College. The College Faculty, as at present organized, conducts a course in Arts. Graduates receive the degree of Bachelor of Arts. In addition courses are opened from year to year to approved graduate students on the completion of which the degree of Master of Arts may be conferred.

Requirements for Admission to the College

Applicants for Admission to the College should apply to the President, or to Prof. George Johnson, Dean of the Faculty of Arts, and state in their application their purpose in seeking an education, what progress they have made in study, and the degree of their ability to meet the expenses of education.

Application blanks, on which this information can be given in convenient form, will be sent upon request.

Every applicant for admission to the College must be at least fifteen years of age and must present evidence of good moral character; and if from any other institution, a certificate of honorable dismissal from the proper authorities.

Entrance Examinations. Examinations for the admission of students will be held in University Hall on the 21st and 22d of September, 1910.

Requirements for Entrance. Candidates for the Freshman Class will be examined in the following subjects. Students are urged to prepare themselves thoroughly in *all* these subjects before coming to the University. In exceptional cases a student may be admitted who is deficient in one of these

studies if he can present advanced work in other subjects, or an equivalent amount of work done in a similar branch.

The admission of a student into the Freshman Class depends upon his ability to pass these examinations creditably. No certificate or statement is accepted in place of these examinations, except in case of students coming with certificates from the principals of schools with whom special arrangements are made. Applicants are urged to make special reviews of their studies before taking the examinations.

English. I. ENGLISH GRAMMAR.—A thorough knowledge of the essential principles of English Grammar, and their application to the parsing of words and the analyzing of sentences.

An essential condition for entrance is that the applicant shall be able to analyze sentences assigned to him in the examination.

2. COMPOSITION.—The ability to write a composition on a prescribed topic, with correct arrangement, spelling, capitalization and punctuation.

3. READING OF CLASSICS.—At least two English Classics, as to the character and contents of which the applicant will be examined; such as, a play of Shakespeare, Lowell's "Vision of Sir Launfal," Longfellow's "Evangeline," or Tennyson's "Idylls of the King," in poetry; or Macaulay's "Essay on Milton," Burke's speech on "Conciliation with America," or Washington's "Farewell Address," in prose.

History. UNITED STATES HISTORY. General knowledge of the history of the United States, from its discovery down through the Colonial Period, the War of Independence, the Civil War, and the Spanish War.

Mathematics. I. ARITHMETIC.—The four fundamental processes; fractions, common and decimal; percentage; square and cube root. The student should be able to perform all these operations with accuracy and rapidity, and to solve readily practical problems.

2.—ELEMENTARY ALGEBRA.—The four fundamental processes; factoring; highest common factor and lowest multiple; fractions; the solution of equations of the first degree, containing one or more unknown quantities; theory of exponents; radicals, and quadratic equations.

3. PLANE GEOMETRY.—The first two books of plane geometry as given in such texts as Schultze & Sevenoak, Wells, or Durell, with proof of original exercises.

Bible. Old Testament—Genesis.

1. The Period of the Human Race—Chapters 1-11.
The leading events and the great promise of this period.
2. The Period of the Chosen Family—Chapters 12-30.
The leading events and the great promises of this period.

New Testament—Mark. Giving special attention to the witness of John the Baptist, Christ's Baptism, the Ordaining of the Twelve, the Transfiguration, the Parables, the Miracles, the Last Supper, the Crucifixion of Our Lord, His Resurrection.

- Latin.**
1. Grammar and prose composition.
 2. Cæsar's Gallic War, Books I to III.

- Greek.**
1. Grammar, with accent, and prose composition.
 2. Xenophon's Anabasis, Books I and II.

Admission to Advanced Standing. Candidates for advanced standing must pass examinations on the work of the year preceding the class to which they desire to be admitted.

Admission to Special and Partial Courses. At the discretion of the Faculty students may be admitted to special or partial courses.

College Charges. All the students board at the Refectory. The full College Bill is as follows:

FIRST TERM.	
Tuition	\$12 50
*Text-books	10 00
Coal	6 50
Furniture	2 50
Library	1 00
Board and washing	38 00
Medical Fee	3 00
	\$73 50
SECOND TERM.	
Tuition	\$12 50
Coal	6 50
Furniture	2 50
Library	1 00
Board and washing	38 00
	60 50
	\$134 00

* At the beginning of the collegiate year each student must deposit with the Faculty treasurer the amount necessary to cover this charge. He will then be furnished with the necessary text books, and any balance remaining will be refunded at the end of the year.

Aid and Self-Support. The income from endowment, together with the annual contributions of the benevolent, enable the trustees to keep the necessary charges for instruction and for living at such a figure that all worthy young men who are willing to make the effort, may enjoy the educational advantages here offered. The student must also be prepared to defray cost of traveling, to provide his own clothing, and to meet all incidental personal expenses. Those who are unable to pay the entire bill in money can, by special arrangement, defray part of the cost by work on college grounds and in buildings and refectory.

Scholarship Aid. Deserving students who cannot pay their full bill are aided to a limited extent from the scholarship funds of the University. No earnest young man of good abilities and good moral character should be discouraged from seeking the advantages which this College offers.

Every student is under obligations of fairness and honor and honesty, and also of benevolence, to do all he can to support himself, and thus share the benevolent aid, supplied through the University, with others who are equally deserving of encouragement.

Examinations and Standing. The course of study in the Collegiate Department occupies four years.

Frequent examinations of all the classes are held. Absence from an examination, except for reasons sustained by vote of the Faculty, will be regarded as a serious delinquency. Any student taking an examination out of the regular time, unless excused by the Faculty, will be assigned to the group next lower than that to which he would be entitled.

Students delinquent in attendance, in scholarship, in character, and of bad influence are dropped from the roll.

The rank of a student in his class depends on his grade in his recitations and examinations; on his punctuality and constancy in attendance upon all exercises of instruction.

The maximum mark in each study is one hundred; the minimum, or passing mark, is fifty. The rank in each course or study is determined by the instructor, who divides the class into groups.

Each class is divided into six groups:

The first group indicates very high standing and contains one-thirtieth to one-eighth of the entire class.

The second group indicates high standing, and contains not more than one-fifth of the entire class.

The third group indicates high medium standing, and contains not more than two-fifths of the entire class.

The fourth group indicates low medium standing, and contains not more than two-fifths of the entire class.

The fifth group indicates low standing, and contains not more than two-fifths of the entire class.

The sixth group contains any members of the class who have not reached the minimum passing mark of fifty, and who are, therefore, conditioned. A student thus conditioned in any subject must remove his condition before the end of the following term.

A student conditioned in three studies, with three different instructors, is assigned to the sixth general group, and is dropped from his class.

In an elective class the above fractional parts are fractional parts of the entire class and not of the number of students taking the elective.

The general rank of a student is determined by combining his group numbers in the several courses in proportion to the allotted schedule time of each. The students whose averages are highest and above an established limit are assigned to the first general group; those next highest, to the second general group; and so on through the several groups.

General and Special Honors. The first and second general groups in the Freshman, Sophomore, and Junior Classes constitute the general roll of honor of the class, and

are published in the University catalogue with the names in each group arranged in alphabetical order.

Special honors are awarded at the close of the Sophomore year in the following departments: 1, Classics. 2, Mathematics and Science. 3, English, History and English Bible; and at the close of the Junior year in the following departments: 1, Latin. 2, Greek. 3, Modern Languages. 4, English. 5, Bible. 6, Philosophy. 7, Natural Science. 8, History and Political Science. 9, Mathematics. These special honors are awarded to members of the Sophomore and Junior Classes, respectively, whose average rank during the year has not been below the third general group, and who have maintained a first group standing in all the departments in which the special honors are awarded, and who have also satisfactorily completed any special work required by the professors in those departments. The names of those to whom special honors are awarded are published in the University catalogue.

Graduation. Students who complete the whole course of study in the Collegiate Department satisfactorily to the Faculty and to the Board of Trustees, and who maintain an honorable standing for morality and manliness, receive the degree of Bachelor of Arts, and may, on the payment of its cost, receive a diploma certifying to their graduation.

The final standing of the graduating class is determined by combining the averages for the several years of the course, except that the average of the Freshman year is omitted in those cases in which it would lower the standing of the student.

General honors are awarded to those members of the graduating class whose average standing thus determined is within the first, second, and third general groups. These groups are designated *magna cum laude*, *cum laude* and *cum honore* respectively, and are published on the Commencement pro-

gram, and in the University catalogue, with the names in each group arranged in alphabetical order.

Special honors are awarded to those members of the graduating class whose average rank for the entire course has not been below the third general group, and who have maintained through the Junior and the Senior year a first group standing in each subject in the department in which the special honors are awarded, and who have also satisfactorily completed any special work required by the professors in those departments.

These special honors are awarded in the following departments: 1, Latin. 2, Greek. 3, Modern Languages. 4, Mathematics. 5, English. 6, English Bible. 7, Natural Science. 8, Philosophy. 9, History and Political Science; and are published on the Commencement program and in the University Catalogue.

Commencement Speakers. The valedictorian is chosen from one of the first three general groups of the Senior Class.

After the valedictorian has been chosen the Latin salutatory is awarded to the student whose individual rank is highest.

Orations are assigned to the class with special reference to their qualifications as speakers, as well as on the ground of scholarship.

Prizes. A gold medal, known as the Bradley Medal, is awarded to the member of the Senior Class who has maintained the highest average standing in Natural Science during the Junior and Senior years.

Two gold medals, marked respectively A and B, are awarded to the two successful contestants in the Junior Orator Contest, held on the morning of Commencement Day. The six competitors chosen from the two literary societies of the College are selected on the basis of their performances in the public speaking of the Junior year.

The Obdyke Prize of a gold medal will be awarded to the best individual debater in a public inter-society debate to be

held annually; and a shield of suitable design will be offered, to become the property of the Society which first wins three of these debates.

During Commencement Week each Literary Society, at its Anniversary Exercises, holds a Sophomore Oratorical Contest, and awards two gold medals to the successful contestants.

A prize of \$10.00 given by the class of 1899 either in money or books will be given to that member of the Senior Class who shall take the highest rank in the English studies of the year and write the best essay on some assigned topic.

Degrees. The degree of Bachelor of Arts (A.B.) is conferred on graduation upon students who complete the whole course of collegiate study satisfactorily to the Faculty and Board of Trustees. Each successful candidate may obtain a diploma certifying his graduation.

The degree of Master of Arts (A.M.) is conferred upon those students already in possession of the Bachelor's degree who comply with the following regulations satisfactorily to the Faculty and the Board of Trustees. He must either (1) take two extra-curriculum courses in two different years at Lincoln University (except when by special arrangement this time limit may be shortened), and pass satisfactory examinations; or, (2) do an equivalent amount of work, outside of any professional course of study, under the supervision of some member of the Faculty. He must (3) present a thesis on some approved subject, giving evidence of original thought and research. The degree will not be conferred until at least two years after graduation from college. A diploma for the degree of Master of Arts will be furnished to the successful candidate at a cost of \$5.00.

Literary Societies. There are two Literary Societies, the "Garnet Literary Association," and the "Philosophian Society," which meet every Friday in their respective halls for current business and for literary exercises. These societies secure an admirable training in self-restraint and self-com-

mand, in parliamentary procedure, and in aptness of studied and impromptu speech. All the members are required to take part in these exercises. The societies are governed by laws adopted by themselves, and administered by officers chosen from their own members, under the general supervision of the Faculty of Arts. At the close of the session these societies hold their anniversaries, when an annual address is delivered by some distinguished graduate, and a Sophomore oratorical contest takes place, two gold medals being awarded as first and second prizes in each Society.

The Course in Arts. The work of this course consists of required studies, free electives and optional studies. During the Freshman and Sophomore years the work is all required, each class taking sixteen hours of work a week. In the first term of Junior year four hours are required and twelve hours are elective. In the second term of Junior year and in Senior year one hour is required and fifteen hours are elective. In addition any member of the Junior and Senior classes who desires to pursue more than the sixteen hours of work a week which will normally constitute full work, is permitted to take additional studies as optionals, subject to the approval of the Faculty.

Schedule of Courses and Lists of Studies

(The numbers refer to the list number of the course.)

FRESHMAN CLASS.

Bible	4	Latin	39
English	11, 12	Mathematics	47, 48
Greek	29	Pedagogy	55

SOPHOMORE CLASS.

Bible	5	Latin	40, 44
English	13, 14, 16	Mathematics	49, 50
Greek	30, 31	Pedagogy	55
History	36	Physics	59

JUNIOR CLASS.

FIRST TERM.

Required Studies: Bible, 6

Rhetoric, 14a.

Elective Studies—To make up sixteen hours from the following:

Chemistry	8	Latin	41
Economics	10	Logic	46
Ethics	22	Mathematics	52
German	27	Physiology	60
Greek	34	Psychology	62

SECOND TERM.

Required Studies: Bible, 6

Elective Studies—To make up sixteen hours from the following:

Chemistry	8	Logic	45, 46
Laboratory Chemistry	9	Mathematics	53
English	18	Physiology	60
German	27	Psychology	62
Greek	35	Sociology	63
Latin	42, 43		

SENIOR CLASS.

FIRST TERM.

Required Studies: Bible, 7.

Elective Studies—To make up sixteen hours from the following:

Astronomy	1	Latin	41
Laboratory Chemistry	9	Logic	46
Economics	10	Mathematics	54
Ethics	22	Physiology	60
German	27	Psychology	62
Greek	34		

SECOND TERM.

Required Studies: Bible, 7.

Elective Studies—To make up sixteen hours from the following:

Laboratory Chemistry	9	Logic	45, 46
English	15, 20	Mathematics	54
German	27	Physiology	60
Greek	35	Psychology	62
Latin	42, 43	Sociology	63

Subjects of Instruction Offered by the College Faculty

Astronomy	Geology and Mineralogy	Pedagogy
Bible	German	Philosophy
Chemistry	Greek	Physics
Economics	History	Physiology
English	Latin	Psychology
Ethics	Logic	Sociology
French	Mathematics	Spanish

Names and Description of Courses

ASTRONOMY.

1. Astronomy. *First term, three hours a week.*
2. Practical Astronomy. *Second term, two hours a week.*
3. History of Astronomy. *Second term, one hour a week.*

The Astronomical Observatory is situated at a convenient point on the College campus. The principal instruments are: an equatorial of five and one-quarter inch aperture by John Byrne with right ascension and declination circles, and driving clock, mounted on a pier of solid masonry; a telescope of four-inch aperture by Secretan, equatorially mounted; a two-inch transit instrument on pier, sextants, and electric clocks, sidereal and solar.

ASTRONOMY.—Moulton's "Introduction to Astronomy." The work in the class room is supplemented by lantern slides, and by the use of the telescopes for observation of the heavens.

PRACTICAL ASTRONOMY.—Comstock's "Field Astronomy for Engineers," involving the determination of time and latitude and the use of the equatorials, and the HISTORY OF ASTRONOMY based on Berry's "Short History of Astronomy," are open to students who desire to continue the study further.

BIBLE.

4. Genesis. *First term, one hour a week.*
 Matthew. *Second term, one hour a week.*
5. Exodus, Leviticus, Numbers and Joshua. *One hour a week through the year.*
6. Judges, Ruth, I and II Samuel, I and II Kings, Ezra, and Nehemiah. *One hour a week through the year.*

7. Acts and Philipians. *One hour a week through the year.*

The Authorized Version of the English Bible is studied by all the classes. The minion 12 mo. reference edition of the American Bible Society is an inexpensive and suitable text-book. The student needs also Cruden's "Concordance," unabridged; and a reliable Bible Dictionary.

During the collegiate years the course of study embraces the historical and poetical portions of the Old and New Testaments. Special attention is given to the mutual relations of the several books, and especially their presentations of the different aspects of the one plan of salvation by Jesus Christ. The committing of Scripture to memory is an important part of the course.

CHEMISTRY.

8. Chemistry. *Two hours a week through the year.*
 9. Laboratory Chemistry. *Two hours a week through the year.*

The new Chemical Laboratory holds eighteen tables for students, with all the modern equipment for a thorough course.

CHEMISTRY.—Lectures and recitations. Text-book, Kahlenberg's "Outlines of Chemistry."

LABORATORY CHEMISTRY.—Open to students during last term of Junior year and during entire Senior year. Laboratory Manual, Williams' "Inorganic Chemistry" and "General Chemistry."

ECONOMICS.

10. Economics. *First term, three hours a week.*

The principles of Economics (alternating with History 37) are taught in the first session of the Senior or Junior year in three weekly recitations. A text-book is used for the theoretic groundwork; and for the consideration of the practical economic problems of present importance there are held free discussions and lectures.

ENGLISH.

11. English Grammar. *First term, two hours a week.*
 12. Elementary Classics. "The Vicar of Wakefield," "The Pilgrim's Progress."
First term, one hour a week. Second term, two hours a week.
 13. English Philology. *One hour a week through the year.*
 14. Rhetoric and Composition. *One hour a week through the year.*
 14a. Rhetoric. Advanced course. *First term, two hours a week.*
 15. English Literature. *Second term, two hours a week.*

16. Milton's "Paradise Lost." *First term, one hour a week.*
17. Lincoln's "Addresses" with Lowell's "Essay on Lincoln." *Second term, one hour a week.*
18. American Literature. (Alternating with English Literature 15.) *Second term, two hours a week.*
19. Webster's "Bunker Hill Oration." *First term, one hour a week.*
20. Tennyson's "In Memoriam." *Second term, one hour a week.*
21. Shakespere's "Hamlet." (Alternating with Tennyson 20.) *Second term, one hour a week.*

Bunyan and Milton are taken as representative English authors, and during the Freshman and Sophomore years selections from their works are studied with the care usually bestowed on the Latin and Greek classics. This course is accompanied by instruction, with written exercises, in higher Grammar, Philology, and English Composition.

The Junior Class complete their course in Rhetoric during the first session. For the second session they may elect English Literature and expression, which are studied by the text-book, along with lectures and direct examination of one or more English classics.

Written essays and private readings in English literature are required in all classes.

An original oration is delivered by each member of the Senior and Junior Classes before the Faculty and students of the University during the second term of the session.

ETHICS.

22. Ethics. *First term, three hours a week.*
23. Christian Ethics. *Omitted in 1909-10.*

ETHICS.—This course aims to give a careful and systematic analysis of elementary conceptions in ethics with a summary review of the principal types of ethical theory. Dewey and Tufts, "Ethics."

CHRISTIAN ETHICS.—This course is intended to impart a brief survey of the Ethics of the New Testament. Kilpatrick, "Christian Character."

FRENCH.

24. Elementary French. *Two hours a week through the year.*
25. Advanced French. *One hour a week through the year.*

An elective course in French is offered to the students of the Senior and Junior Classes; text-books Chardenal's "Complete French Course," and Rollins' "French Reader."

In the advanced class Molière's "L'Avare" is the text-book for the present year.

GEOLOGY AND MINERALOGY.

26. Geology and Mineralogy. *Second term, three hours a week.*

Geology is taught in the Senior and Junior years by lectures, illustrated by specimens of rocks, minerals, and fossils, also by lantern and microscopic slides. Text-book: Brigham's "Geology." This course alternates with Physiology, 60.

GERMAN.

27. Elementary German. *Two hours a week through the year.*
 28. Advanced German. *Omitted in 1909-10.*

The course in Elementary German aims to impart a thorough knowledge of the Grammar and forms of the language. Ham and Leonard "German Grammar." Guerber, "Märchen und Erzählungen, I and II."

The course in Advanced German aims to acquaint the student with German literature through the study of representative classics. In 1908 Goethe's "Faust" was the text used.

GREEK.

29. Anabasis III and IV (Goodwin & White) ; Greek History.
Four hours a week through the year.
 30. Herodotus (Merry's Selections).
First term, two hours a week.
 31. Lucian. (Selections.) *Second term, two hours a week.*
 32. Plato's "Protagoras." *First term, two hours a week.*
 33. Demosthenes' "Oration on the Crown."
Second term, two hours a week.
 34. Xenophon's "Memorabilia of Socrates."
First term, two hours a week.
 35. Homer's "Odyssey I-III." *Second term, two hours a week.*

Instruction in this department extends through the whole collegiate course. Special effort is made in the later years of the course to rise above details of construction to the criticism of the thought and style of the authors read, and to secure to the student the advantages of exactness and precision in his own thinking, and of readiness and propriety in expression.

An honor course is usually offered to those members of the Senior or Junior Classes who have shown marked proficiency in this department. A special library of selected books is provided for the use of such students, to which they have constant access. Some one Greek author is read, and in connection with this study, papers and theses calculated to inspire original investigation are required from

the more advanced students. This course is intended to be especially helpful to those who may subsequently become teachers of this or allied branches.

HISTORY.

36. History of England. *One hour a week through the year.*
 37. Constitutional History of Europe.
First term, three hours a week.
 38. Constitutional History of the United States.
Second term, three hours a week.

The course in history is designed to present to the student a comprehensive view of the historical foundations of the political institutions of the United States, and their development to the present time.

The History of England is studied in order to present somewhat in detail the growth of the institutions under which the framers of our Republic obtained their training in statesmanship. Special attention is given to the social, political, and religious movements which have conditioned the life and governmental development of the English nation. The text-book is supplemented by full discussion of the important questions arising in the course of the recitations.

In the courses in Constitutional History (which alternate with Economics, 10, and Sociology, 63) instruction is given by lecture and reference in the development of the political and religious institutions of the European nations, as preparative to the formation of American institutions. This outline of the Constitutional History of Europe is followed by a similar treatment of the origin and unfolding of the institutions of the United States, with special reference to present tendencies in the light of historical knowledge.

LATIN.

39. Vergil, "Aeneid," one book; Sallust, Catiline and Cicero, two orations. *Four hours a week through the year.*
 40. Vergil, "Aeneid." *Two hours a week through the year.*
 41. Horace, Selected Odes, Epistles and Satires.
First term, three hours a week.
 42. Tacitus, Annals. *Second term, three hours a week.*
 43. Livy, History. *Second term, three hours a week.*
 44. Roman Mythology. *First term, two hours a week.*

The students in the early part of their course are thoroughly drilled in the analysis of sentences and grammatical structure. After these the questions are largely philological, and derivation receives special attention.

When the poetic authors are reached the students give attention

to versification. The rhetorical suggestions of Horace and Cicero are noted.

Thus the various departments of instruction are made to help each other. The latter portions of the course furnish occasion to bring out the style and spirit of the authors.

LOGIC.

45. Logic. *Second term, three hours a week.*
 46. Debate. *One hour a week through the year.*

LOGIC.—This course (alternating with Psychology, 61) includes a thorough study of the principles of deductive and inductive logic. Especial attention is given to the consideration of fallacies and to the application of logical method to argument and in the sciences. Instruction is also given in the modern development of Logic as contained in the work of Boole, Schroeder, Russell and Peano.

The course in Debate aims to instruct the student in the method of argument and to afford practice under actual conditions. The class room work is supplemented by public debates, held monthly and open to the public.

MATHEMATICS.

47. Algebra. *First term, three hours a week.*
 48. Plane Geometry. *Second term, three hours a week.*
 49. Solid Geometry. *First term, three hours a week.*
 50. Plane Trigonometry. *Second term, three hours a week.*
 51. Spherical Trigonometry and Applications of Trigonometry. *First term, three hours a week.*
 52. Advanced Algebra (alternating with Spherical Trigonometry 51). *First term, three hours a week.*
 53. Analytic Geometry. *Second term, three hours a week.*
 54. Differential and Integral Calculus. *Three hours a week through the year.*

ALGEBRA.—Review of quadratic equations, and simultaneous equations solved by means of quadratics. Ratio and proportion variation, the progressions, the binomial theorem, permutations and combinations.

PLANE GEOMETRY.—Review and advanced work in plane geometry, with solution of original exercises.

SOLID GEOMETRY.—Lines, planes and angles in space, polyhedrons, cylinders, cones and the sphere; with original exercises.

PLANE TRIGONOMETRY.—Definitions of the functions, the relations of the functions, trigonometric identities and equations, theory of

logarithms and the use of logarithmic tables, the solution of right and oblique triangles.

SPHERICAL TRIGONOMETRY and APPLICATIONS OF TRIGONOMETRY.—Proof of formulæ, solution of right and oblique spherical triangles, and practical applications.

ADVANCED ALGEBRA.—Probability, theory of equations, determinants, infinite series.

ANALYTIC GEOMETRY.—Loci, the straight line, the circle, the conic sections, the general equation of the second degree. Junior and Senior Elective, second term, three hours a week.

DIFFERENTIAL AND INTEGRAL CALCULUS.—A course in the elements of the calculus, with applications to geometry, mechanics, and physics.

PEDAGOGY.

55. Pedagogy. *One hour a week through the year.*

The topics included in the studies of the year are:

The vocabulary of the Science of Pedagogy.

The special aim of Education in General and Technical Schools.

The subjects capable of receiving education, limits of age, and of persons.

The powers of the mind, as the instruments of progress in education.

The curriculum of studies in schools of higher education, and the function of each branch of study.

The co-operation of the guardians of education—Parents, the State, the Church—and the contribution of each to the special and general result.

The special contribution which each student makes towards his own education by the energy of his aspirations, by his faithfulness and diligence in all mental work, by all the traits of his mental and moral character, and by all his formed and forming mental and moral habits.

The habits of students—their formation, their modification, responsibility for them.

The Library of the University supplies some good material for general reading on Pedagogy; but it is very desirable that the valuable publications of recent years should be added to its shelves.

PHILOSOPHY.

56. History of Philosophy. *First term, three hours a week.*

57. Readings in Modern Philosophy.

First term, three hours a week.

58. Philosophical Systems. *One hour a week through the year.*

The course in "History of Philosophy" (given alternately with Ethics, 22 or 23) traces the development of Philosophy from the earliest Greek period to the present time, and is intended to serve as a general introduction to the study of Philosophy. The students are

encouraged to read collaterally and to study critically the writings of the leading philosophers of the various periods.

"Readings in Modern Philosophy" (which may be substituted for course, 56) attempts to bring the students into contact with the actual writings of the chief names in the development of thought. Rand's "Modern Classical Philosophers" has been used as the most available source book.

The course in "Philosophical Systems" is for advanced students, and is intended to be a critical study of some of the systems of knowledge developed in the course of philosophy. Berkeley, Spinoza and Kant have so far been studied with small groups of students chiefly candidates for the degree of A.M.

PHYSICS.

59. Physics.

Three hours a week through the year.

The floor of the physical laboratory rises in steps from the lecture table towards the rear, in order that all experiments may be readily seen by the students.

Physics is taught throughout the Sophomore year. It is taught by lectures, illustrated during the entire course by experiments. The apparatus possessed by this department is quite valuable, and growing rapidly more so through gifts of money by the friends of the institution and the annual appropriation made by the Board of Trustees. Text-book: "Carhart and Chute."

PHYSIOLOGY.

60. Physiology.

Two hours a week through the year.

Physiology (alternating with Geology, 26) is taught along with the allied branches of Anatomy and Hygiene. The lectures are illustrated by skeletons, charts, plates, and casts, and supplemented by lectures with the oxy-hydrogen lantern, in which photographs and microscopic slides are thrown on the screen. It is the aim to make this course of practical use in after life.

PSYCHOLOGY.

61. Psychology.

Second term, three hours a week.

62. Experimental Psychology. *One hour a week through the year.*

The purpose of the course in Psychology (alternating with Logic, 45) is to give a summary view of the subject matter and methods of modern psychology. It is intended to supplement the courses in natural science as well as to lay a foundation, by exhibiting the forms and laws of mental activities, for the study of History, Political Economy, Philology, &c.

The course in "Experimental Psychology" is intended to afford the students knowledge of the elementary methods of modern experimental Psychology. Witmer, "Analytical Psychology."

SOCIOLOGY.

63. Sociology. *Second term, three hours a week.*

The foundations of "Sociology" are studied by means of lectures with recitations. The structure of society, the social forces, and their modes of operation, are treated with special attention to the problems of practical Sociology calling for present adjustment. This course is alternated with History 38.

SPANISH.

64. Elementary Spanish. *Three hours a week through the year.*

This course is intended to give such an introductory knowledge of the Spanish language and literature as will in general serve the purposes of a liberal education, and in particular help to fit practically those who intend to devote their lives to preaching or teaching in the lands where Spanish is spoken. Text-books, Loiseux, "Elementary Spanish Grammar and Reader."



UNIVERSITY HALL.

THE BROWN MEMORIAL CHAPEL.

Part III. The Theological Seminary

Faculty

Rev. JOHN BALLARD RENDALL, D.D., *President,*
and Professor of Ecclesiastical Latin and Missions.

Rev. ISAAC NORTON RENDALL, D.D., *President ex honore*
and Professor of Evangelism and Polemics.

Rev. ROBERT LAIRD STEWART, D.D.,
Professor of Pastoral Theology, Evidences of Christianity, and Biblical
Archaeology.

Rev. GEORGE BOGUE CARR, D.D.,
William E. Dodge Professor of Homiletics

Rev. JOHN MORRISON GALBREATH, D.D.
Mrs. Susan D. Brown Professor of Instruction in the
English Version of the Bible.
Dean of Faculty of Theology.

Rev. GEORGE JOHNSON, A.B.,
John C. Baldwin Professor of Systematic Theology.

Rev. WILLIAM HALLOCK JOHNSON, Ph.D.,
Professor of New Testament Literature and Exegesis.

Rev. JAMES CARTER, A.B.,
Isaac N. Rendall Professor of Church History and Sociology.

Rev. FRANK HARRIS RIDGLEY, A.M.,
Henry A. Kerr Professor of Hebrew Language and Exegesis.

General Information

Requirements for Admission to the Theological Seminary. Applicants for admission should apply to the President, or to Prof. J. M. Galbreath, Dean of the Faculty of Theology.

Each applicant upon request will be furnished with an application blank upon which information as to previous courses of study and other facts may conveniently be placed.

Students coming from other theological schools will be required to present certificates of honorable dismissal from the proper authorities.

In accordance with the recommendations of the General Assembly each applicant for the full course shall produce evidence that he has good talents, is prudent and discreet, is in full church communion, and has had a collegiate course or its equivalent.

An English course of three years has been provided for a few students whose preparation and time necessitate a more limited course. It embraces, also, a few courses of study in the College.

The Purpose of the Seminary. The aim of the Theological Seminary is to supply to qualified young men a thorough and practical theological training, to fit them for service in the Christian Ministry for the moral and spiritual uplift of their race. The seminary is under the control of the General Assembly of the Presbyterian Church, but young men of all denominations seeking a preparation for the ministry are freely welcomed to its privileges.

Seminary Charges. The full seminary charges are given below. Aid from the seminary funds may be given to worthy students who are unable to meet fully the seminary bill.

No earnest young man of good abilities and good moral character and sincere purpose in seeking a preparation for the ministry should be discouraged from seeking the advantages which are here offered.

FIRST SESSION.

Medical Fee	\$3 00
Coal	5 00
Furniture	2 50
Board and washing	31 50
	<hr/> \$42 00

SECOND SESSION.

Coal	8 00
Furniture	2 50
Board and washing	31 50
	<hr/> \$42 00

Total for the year.....	\$84 00
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Degrees. Students who complete the full course of theological study satisfactorily to the Faculty and Board of Trustees will receive the degree of Bachelor of Sacred Theology and a diploma certifying the same.

Students who have satisfactorily completed the prescribed English course in theological studies receive from the Faculty a certificate in testimony of their success.

Prizes. THE ROBERT SCOTT PRIZE IN ENGLISH BIBLE, consisting of fifteen dollars, will be given to that member of the Senior Class who passes the best examination upon the course in English Bible of the Senior year.

THE MISS LAFIE REID PRIZE IN SACRED GEOGRAPHY, consisting of a ten dollar gold piece will be given to that member of the Junior Class who maintains the best standing in the course in Sacred Geography and passes the best examination. A second prize of a five dollar gold piece will also be given in the same subject.

Theological Lyceum. The "Theological Lyceum," of which all theological students are members, meets every week for the discussion of evangelistic and theological questions. The room occupied by the Lyceum is supplied with a library of general and special commentaries, and is furnished with religious periodicals.

The Course in Theology. The work of this course consists in general of required studies, although as time and the pressure of necessary work has permitted additional work has been offered by each professor. Fifteen hours a week constitute normally full work. While the course is primarily intended for men who have completed a regular course of collegiate study, nevertheless the effort is also made to help earnest men whose age and circumstances preclude their obtaining an adequate preliminary education, and who yet show promise of usefulness in the ministry. For the latter a course in elementary subjects is provided called the "English Course."

Schedule of Studies and List of Courses

(The numbers refer to the list number of the course.)

JUNIOR YEAR.

Biblical Antiquities	3	Homiletics	22
Biblical Theology	5	New Testament Greek.....	26
Sacred Geography	46	New Testament Exegesis..	27, 28
Ecclesiastical Latin	12	New Testament Introduction	
English Bible	14		33, 34
Evangelism	18	Old Testament Introduction..	40
Hebrew	19, 20	Systematic Theology	47

The English course of studies omits in general the work in Latin, Hebrew and Greek mentioned above, and substitutes English Bible 13 and 17; Hebrew 21; and New Testament Greek 25 or else selected studies in the College curriculum.

MIDDLE YEAR.

Apologetics	1	New Testament Exegesis....	29
Biblical Theology	6	Old Testament Exegesis.....	36
English Bible	15	Old Testament Introduction..	41
Church History	10 or 11	Pastoral Theology	44
Homiletics	23	Systematic Theology	48

SENIOR YEAR.

Apologetics	1a	New Testament Exegesis... ..	29
Biblical Theology	7		30, 31, 32
Church Government	9	New Testament Introduction..	35
Church History	10 or 11	Old Testament Exegesis....	36
English Bible	16	Old Testament Introduction..	42
Homiletics	24	Pastoral Theology	45
		Systematic Theology	48

As in Junior Year, the English course of study during Middle and Senior Years, omits language work in Hebrew and Greek, substituting those studies which the individual student seems to need and which the arrangement of the daily schedule makes possible.

Subjects of Instruction Offered by the Theological Faculty

Apologetics Aramaic Biblical Archæology Biblical Theology Church Government Church History Ecclesiastical Latin English Bible Evangelism Hebrew Homiletics	New Testament Greek New Testament Exegesis New Testament Introduction Old Testament Exegesis Old Testament History Old Testament Introduction Pastoral Theology Sacred Geography Systematic Theology Theism
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Names and Descriptions of Courses

APOLOGETICS.

1. Apologetics. Introductory Course.
Two hours a week through the year.
- 1a. Apologetics. Advanced Course.
One hour a week through the year.

The range of studies under this head will include, in general, the grounds of Christian belief.

The aim is to present in connected form the evidences—drawn from all sources—of revealed religion.

In connection with the study of Biblical Archæology, one session will be devoted to the evidences of the truth of the sacred Scriptures from the monumental records of the past.

ARAMAIC.

2. Biblical Aramaic. *One hour a week through the year.*

A special class is conducted in Biblical Aramaic when desirable, the Aramaic portion of the Book of Ezra being the basis of study.

BIBLICAL ARCHÆOLOGY.

3. Biblical Antiquities. *One hour a week through the year.*
4. Biblical Archæology. *One hour a week through the year.*

A definite and accurate knowledge of the social, religious, and political life of the nations of the East in Bible times will be the object of the study.

Special attention will be given to the rapidly accumulating testimonies of modern discovery and research; and, whenever necessary, the subject matter of the text-book will be supplemented by lectures and stereopticon illustrations. Bissel's "Biblical Antiquities."

BIBLICAL THEOLOGY.

5. Theology of Historical Books of the Old Testament.
One hour a week for half the year.
6. Theology of Poetic Books of the Old Testament.
One hour a week for half the year.
7. Theology of Prophetic Books of the Old Testament.
One hour a week for half the year.

A careful discussion, during the Junior, Middle and Senior years, of the Pentateuchal Problem, and of Hebrew Poetry and Prophecy is intended to furnish the student with safe methods in developing for himself a Biblical Theology, and in meeting the critical and theological problems which every thoughtful student of God's Word must encounter.

8. Pauline Theology. In connection with courses 28 and 29.

CHURCH GOVERNMENT.

9. Church Government and Sacraments.
One hour a week through the year.

This course includes:

1. A course of instruction on the distinctive forms of church government and the details of Presbyterian policy, modes of discipline, and rules of order.

2. Instruction in the institution, design, efficacy and administration of the sacraments. The questions in the Shorter Catechism furnish the groundwork for the practical phases of this study, and the answers to these questions are memorized, as well as carefully studied.

The revised edition of "Form of Government" will be used as the basis of this study. This will be supplemented by lectures. Dr. J. Aspinwall Hodge's "Manual of Presbyterian Law" is also used as a book of reference.

CHURCH HISTORY.

10. Church History. To the Reformation.
Two hours a week through the year.
11. Church History. Reformation to the present.
Two hours a week through the year.

For the study of Church History the Senior and Middle classes have been combined in a course covering two years of study from the founding of the Church to the twentieth century.

The design of the course is to trace the growth of the Church in missionary expansion, in doctrinal definition, in organization, in life and worship, with just emphasis on the critical and epochal events, that the student may be able to grasp the salient features of ecclesi-

astical history, and estimate intelligently the values in the great movements which urge the Church forward in its universal mission.

The first year's course treats of the history of the Church from Apostolic times to the dawn of the Protestant Reformation.

The second year's course treats of the history of the Church from the opening of the Protestant Reformation to the present time.

ECCLESIASTICAL LATIN.

12. Thomas a'Kempis, "De Imitatione Christi."

One hour a week through the year.

The author read and discussed is Thomas a'Kempis. The day has not yet come when Protestant Christians can afford to lay aside the knowledge of the tongue in which the Latin Church publishes its dogmas and decrees to the world for obedience. Our own Church still exacts a Latin thesis from her candidates for the ministry. As a part of this course such a thesis is required of each member of the Senior Class.

ENGLISH BIBLE.

13. Review of Old Testament History.

One hour a week through the year.

14. John.

One hour a week through the year.

15. Epistles of Paul and Peter.

One hour a week through the year.

16. Minor Prophets. History of Versions and Use of the Bible in Practical Work.

One hour a week through the year.

17. The Book of Proverbs.

One hour a week through the year.

The design of the Board of Trustees in establishing this Chair is to secure that no student shall be graduated from the Theological Department of this Institution without acquiring a thorough knowledge of the Bible in the English language.

To this end the Board of Trustees has enjoined it upon the Faculty of Theology to *require* the students under the direction of the incumbent of this chair to read the whole Bible carefully and studiously, and to commit to memory such passages as may be assigned to them with this design.

Instruction is given on the versions of the sacred Scriptures, especially on the history of the English Version. The fourfold record of the life of Christ, the Epistles of Paul, and the Prophetical Books of the Old and New Testaments are carefully taught. The information is imparted in a practical form, that it may be of service to the young men as teachers, preachers and pastors. Before entering the Theological course the student is expected to be familiar with the historical and poetical portions of the Scriptures. And while in this department they are enjoined to read the whole Bible with studious and reverent attention.

EVANGELISM.

18. Evangelism. *One hour a week through the year.*

Evangelism as a special topic of study has been introduced into the Theological Curriculum by the action of the Board of Trustees. All the classes have been invited in the study.

HEBREW.

19. Hebrew Grammar.
First term, three hours a week. Second term, one hour a week.
20. Reading of Historical Books.
Second term, two hours a week.
21. English Course on Hebrew Bible.
One hour a week through the year.

The Junior year is given to acquiring an exact knowledge of the *language*, the blackboard being constantly used in teaching. The grammatical principles and a good working vocabulary are gradually acquired. They are practically applied from the beginning in converting English into Hebrew. Davidson's "Introductory Hebrew Grammar" and "Hebrew Syntax" are the text-books used. During the latter part of the Junior year selections from Genesis xii-xxv are translated.

HOMILETICS.

22. Sermons and Analysis of Texts. (Broadus.)
Two hours a week through the year.
23. Sermons Written and Extempore, Expression.
(Broadus.) *Two hours a week through the year.*
24. Extempore Sermons and Addresses, Expression.
(Broadus.) *Two hours a week through the year.*

Broadus' "Preparation and Delivery of Sermons" is used as a text-book. In the Middle and Senior years, instruction is given further by lectures, and by the analysis of texts and the making of plans. Great importance is attached also to the thorough criticism, from interpretation to delivery, of every sermon exercise.

In the Junior and Middle Classes the full plans of the written sermons are examined and gone over in private with each student, for approval or correction, with suggestions, before it is extended and completed.

The students of the Middle and Senior Classes must preach without manuscript. Courses of extempore sermons are required from them. They are also taught and trained in elocutionary expression, including its application to the public reading of the Scriptures as well as to the delivery of sermons. Besides extempore sermons, the Senior students are exercised in extempore addresses, suitable to the various

occasions on which these are usually wanted in the work of the ministry. Each Senior student preaches at a public service in the chapel, the sermon being criticised by professors of the seminary at an after-meeting with the theological students.

NEW TESTAMENT GREEK.

25. Grammar of New Testament Greek.
Two hours a week through the year.
26. Characteristics of New Testament Greek.

The course in "Grammar of New Testament Greek" is given as the need arises to those students from other institutions who have had no opportunity to do any work preliminary to New Testament Exegesis. The "Characteristics of New Testament Greek" is given in connection with the course in exegesis as an introduction. It usually does not extend more than a month at the opening of the session.

NEW TESTAMENT EXEGESIS.

27. The Life of Christ. Outlines.
Two hours a week during half the year.
28. Critical Study of Galatians.
Two hours a week during half the year.
29. Exegesis of Romans and rapid reading of selected passages.
Two hours a week through the year.
30. Apostolic History. }
31. Studies in Acts. } *Two hours a week during half the year.*
32. Exegesis of James. *Two hours a week during part of the year.*

An attempt is made to cover the field of New Testament study as thoroughly as can be done in the time allotted. Exegesis is given the most prominent place, and special effort is made by the careful reading of selected books to train the student in a sound exegetical method, which shall be of practical value to him in the ministry. It is believed that facility in reading the Greek Testament must, in most cases, be gained if at all during the Seminary course, and much attention is paid to sight reading and the rapid reading of extended passages.

NEW TESTAMENT INTRODUCTION.

33. Textual Criticism of the New Testament. }
34. Canon of the New Testament. } *Two hours a week during part of the year.*
35. Introduction to Pauline Epistles.
Two hours a week during part of the year.

OLD TESTAMENT EXEGESIS.

36. Exegesis of portions of Jeremiah.
Two hours a week through the year (1909-10).
37. Exegesis of Selected Psalms.
Two hours a week through the year (1910-11).
38. Exegesis of the great Messianic portions of Isaiah.
Two hours a week through the year (1911-12).

Chief emphasis is placed upon Exegesis, not only as a means of discovering the exact meaning of the Old Testament Scriptures, but also for the purpose of furnishing material for homiletic use. This end is sought in pursuit of the courses outlined above which, as will be observed, form a program extending over several years.

39. Hebrew History. *One hour a week through the year.*

An outline of the history of the Hebrew people during the period covered by the Old Testament books is developed during the three years' course. The relation of Israel to the surrounding nations is discussed, and the light cast upon the scriptural narratives by the marvels of recent archaeological discoveries is made to illumine the message of the sacred writers, and to brighten the pages of their records.

OLD TESTAMENT INTRODUCTION.

40. Introduction to Historical Books.
One hour a week through the year.
41. Introduction to Poetic Books.
One hour a week through the year.
42. Introduction to Prophetic Books.
One hour a week through the year.
43. Canon and Text of the Old Testament.
One hour a week for half the year.

All introductory work is conducted upon the basis of a syllabus placed in the hands of each student, requiring him constantly to refer to his English Bible and to standard works in the University Library.

Instruction is given during the Middle and Senior years in the canon, text, manuscripts and early versions of the Hebrew Scriptures. This course in part parallels course 21 given to the English course students.

PASTORAL THEOLOGY.

44. Study of Pastoral Epistles.
One hour a week through the year.

45. Lectures on Pastoral Theology.

Two hours a week through the year.

The courses of study in Pastoral Theology will cover two years of the curriculum, and have been arranged with a view to the practical treatment of every phase of activity and influence which belongs to the Christian pastorate.

The Pastoral Epistles are carefully studied at the outset as the foundation for the whole course of instruction, and special emphasis is laid upon the personal and spiritual elements of ministerial training. Murphy's "Pastoral Theology" is employed as a text-book, but is supplemented by lectures.

SACRED GEOGRAPHY.

46. Sacred Geography.

Two hours a week through the year.

The topography and general features of the lands of the Bible will be carefully studied in the first session of the Junior year. "The Land of Israel," by Dr. Stewart, is used as a text-book.

Analysis of the subjects treated, outline maps, and essays on special themes will be required during the course.

SYSTEMATIC THEOLOGY.

47. Outlines of Systematic Theology.

Two hours a week through the year.

48. The Doctrine of Salvation.

Two hours a week through the year.

49. The Westminster Confession.

Two hours a week through the year.

50. Present Day Tendencies in Theology.

Two hours a week through the year.

51. The Doctrine of the Holy Spirit.

*One hour a week through the year.*52. The Ritschlian Theology. *One hour a week through the year.*

The intention of these courses is to impart an adequate knowledge of Christian doctrine in general and the system of theology embodied in the Westminster Standards in particular. The instruction aims at being scriptural, historical and constructive. Ample opportunity is given for free discussion; the students are encouraged to read collaterally, and special effort is made to train them in intelligent thinking on the theological subjects.

The consulting room in the Library is well supplied with works on Theology, past and present. In the reading room a number of representative periodicals devoted to the subject may always be found.

As a rule only two of the courses listed above are given each year, one of them being "Outlines of Systematic Theology." This course

surveys rapidly the whole field on the basis of the topics presented in the Shorter Catechism. The "Doctrine of Salvation" studies the topic from the viewpoint of scripture and history and then constructs and systematizes. Each student is required to present a critical summary of some representative work on the Atonement.

The course in "The Westminster Confession" considers the historical origin of the Confession, together with its contents and the scripture basis on which they rest. "Present Day Tendencies in Theology" is an attempt to acquaint the students with the main trends of present theological opinion in order that they may be the better prepared to meet present day problems of belief and unbelief. The courses on the "Doctrine of the Holy Spirit" and on the "Ritschlian Theology" (a critical review of an important movement in modern theology) are additional courses given to those who may desire to pursue them.

THEISM.

53. Theism.

Two hours a week during half the year.

This course surveys the nature of religion, the conditions of theistic proof, together with a careful review of the chief arguments for the existence of God. (Given 1909-10 in connection with the course on Christian Evidences.)

Part IV.

Degrees, Honors, Catalogue of Students

Theological Degrees Conferred 1909

D. D.

REV. JAMES H. SCOTT.....	A.B. '84, S.T.B. '87
REV. LEONARD E. FAIRLEY.....	A.B. '89, S.T.B. '92
REV. C. LEROY BUTLER.....	S.T.B., '99
REV. WILLIAM T. AMIGER.....	A.B. '99, S. T. B. '02

The degree of Bachelor of Sacred Theology was conferred on the following:

S. T. B.

PAGE MUNFORD BEVERLEY.....	Richmond, Va.
JOHN RICHARD CUSTIS, A.B.....	Norfolk, Va.
JOHN QUITMON EVANS, A.B.....	Louisburg, N. C.
WILLIAM JOHN HELM.....	Frankford, Del.
ABRAHAM KENDRICK, A.B.....	Bristol, Tenn.
JAMES ALBERT KIAH.....	Cambridge, Md.
SIMON TAMBA MANTANGA.....	Transkei, South Africa
LIVINGSTONE NITHAM MZIMBA, A.B.....	Entabeni, South Africa
SIMON WILLIAM NJIKELANA, A.B.....	Tsomo, South Africa
WILLIAM WILSON TODD, A.B.....	Philadelphia, Pa.
MANASSEH HARR WILKINSON.....	Buff Bay, Jamaica, W. I.

The following completed the English course:

CHARLES ARNOLD JAMES.....	Parham, Antigua, W. I.
QUINTIN EBENEZER PRIMO.....	Demerara, Br. Guiana

Academic Degrees Conferred 1909

The degree of Master of Arts was conferred on the following:

IN COURSE.

I. ALFRED LAWRENCE, A.B., '92, M.D.

FOR SPECIAL WORK.

JOHN R. CUSTIS, A.B. '06	ABRAHAM KENDRICK, A.B. '06
JOHN Q. EVANS, A.B. '06	WILLIAM W. TODD, A.B. '06

The degree of Bachelor of Arts was conferred on the following:

MASSILLON M. ALEXANDER.....	New York
ELMER E. BOWSER.....	Maryland
JAMES W. BOYD, JR.	Arkansas
PINKNEY E. BUTLER.....	South Carolina
GEORGE W. CASH.....	North Carolina
EWELL E. CLEMONS.....	Texas
FELIX B. COOPER.....	North Carolina
WILLIAM H. COULSON.....	West Indies
JOHN T. CUFF.....	Pennsylvania
JAMES A. FRANKLIN.....	Tennessee
CLINTON A. GARVIN.....	Florida
JOHN E. GRAY.....	Maryland
CYRUS T. GREENE.....	North Carolina
JAMES H. HILBURN, JR.....	Texas
WALKER K. JACKSON.....	South Carolina
WALTER W. JACKSON.....	South Carolina
PETER S. JONES.....	North Carolina
JOHN L. LINK.....	North Carolina
ROBERT J. POWELL.....	Pennsylvania
JACOB F. RAMSEY.....	Pennsylvania
RICHARD A. RICE.....	Tennessee
CLARENCE B. RICHMOND.....	New Jersey
WILLIAM H. RUSSELL.....	North Carolina
SILAS F. TAYLOR.....	Virginia
JOHN H. TRIPP.....	Georgia
JESSE T. WILLIAMS.....	North Carolina
LUFFBORO L. YANCEY.....	Alabama

College Honors and Prizes for the Year 1908-1909

COMMENCEMENT APPOINTMENTS, CLASS OF 1909.

JAMES H. HILBURN, JR.....	Latin Salutatory
PINKNEY E. BUTLER.....	Oration
CYRUS T. GREENE.....	Oration
RICHARD A. RICE.....	Oration
WALTER W. JACKSON.....	Valedictory

THE BRADLEY MEDAL IN NATURAL SCIENCE.

JAMES H. HILBURN, JR.

THE OBDYKE PRIZE DEBATE.

First	FELIX B. COOPER
Second	AUGUSTUS E. BENNETT

THE OBDYKE DEBATERS.

<i>From The Garnet Literary Association:</i>	<i>From The Philosophian Literary Society:</i>
CLARENCE A. BROWN	AUGUSTUS E. BENNETT
FELIX B. COOPER	JOHN B. ISAACS
JACOB F. RAMSEY	PETER S. JONES

JUNIOR ORATOR MEDALS.

First	JOHN B. ISAACS
Second	WILLIAM McCLOUD

COMPETING JUNIOR ORATORS.

<i>From Garnet Literary Association:</i>		
LOUIS S. LEMUS	HERBERT E. MILLEN	WILLIAM McCLOUD
<i>From Philosophian Literary Society:</i>		
TERRY M. HART	DAVID M. SCOTT	JOHN B. ISAACS

Senior Honor Men

FOR GENERAL EXCELLENCE.

With names arranged alphabetically.

Magna Cum Laude

JAMES A. FRANKLIN JAMES H. HILBURN
WALTER W. JACKSON

Cum Laude

PINKNEY E. BUTLER	PETER S. JONES
EWELL E. CLEMONS	ROBERT J. POWELL
FELIX B. COOPER	JOHN H. TRIPP
CYRUS T. GREENE	LUFFBORD L. YANCEY

Cum Honore

MASSILON MCL. ALEXANDER	JOHN T. CUFF
ELMER E. BOWSER	CLINTON A. GARVIN
JAMES W. BOYD	JOHN L. LINK
GEORGE W. CASH	RICHARD A. RICE
WILLIAM H. COULSON	SILAS F. TAYLOR

FOR EXCELLENCE IN SPECIAL DEPARTMENTS.

With names arranged alphabetically.

Latin

WALTER W. JACKSON

Greek

JAMES H. HILBURN.

Modern Languages

WALTER W. JACKSON

Mathematics

PINKNEY E. BUTLER	WALTER W. JACKSON
ROBERT J. POWELL	

English Bible

PINKNEY E. BUTLER	JAMES A. FRANKLIN
JOHN T. CUFF	JAMES H. HILBURN

Science

PINKNEY E. BUTLER	JAMES A. FRANKLIN
JAMES H. HILBURN	

Philosophy

JAMES A. FRANKLIN

Junior Honor Men

FIRST GROUP

TERRY M. HART	HAMPTON B. HAWES
	DAVID M. SCOTT

SECOND GROUP

VEO BECK	LOUIS S. LEMUS
AUGUSTUS E. BENNETT	EDWARD I. MILLER
CLARENCE A. BROWN	GEORGE E. SANDERS
HENRY C. COLLINS	ISAAC E. SHOWELL
JOHN B. ISAACS	FREDERICK G. SLADE

SPECIAL HONORS.

Latin

AUGUSTUS E. BENNETT	HAMPTON B. HAWES
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Greek

AUGUSTUS E. BENNETT	CLARENCE A. BROWN
---------------------	-------------------

English.

AUGUSTUS E. BENNETT	TERRY M. HART
	DAVID M. SCOTT

English Bible

AUGUSTUS E. BENNETT	JOSIAH E. PETERKIN
TERRY M. HART	DAVID M. SCOTT
JOHN B. ISAACS	HARRY D. TUNNELL

Science

TERRY M. HART	DAVID M. SCOTT
---------------	----------------

Mathematics

TERRY M. HART	DAVID M. SCOTT
---------------	----------------

Sophomore Honor Men

FIRST GROUP.

WILLARD J. McLEAN

AIKEN A. POPE

SECOND GROUP.

CHARLES W. BARNETT

THEOPHILUS NICHOLS

JOHN H. BOUGS

ARTHUR NIXON

JOHN E. GARNETT

GEORGE I. READ

CHARLES A. JOHNSON

GEORGE H. SHEA

SPECIAL HONORS.

Classics

CHARLES W. BARNETT

WILLARD J. McLEAN

THEOPHILUS NICHOLS

English, History, and Bible.

ARTHUR NIXON

AIKEN A. POPE

Freshman Honor Men

ERNEST O. BERRY

JOSEPH S. PRICE

CHARLES L. EMANUEL

Literary Society Honors

PHILOSOPHIAN LITERARY SOCIETY.

Annual Orator

REV. CHARLES A. TINDLEY, D.D. Philadelphia, Pa.

SOPHOMORE CONTEST IN ORATORY.

Medal.—THEOPHILUS NICHOLS.

GARNET LITERARY ASSOCIATION.

Annual Orator

HON. HARRY S. CUMMINGS, '86. Baltimore, Md.

Students in the Theological Seminary

Senior Class

- JAMES WILLIAM BOTTS, A.B.....Mt. Sidney, Va.
Howard University, '02.
- MATTHEW STEWART BRANCH, A.B.....Moulton, N. C.
Lincoln University, '07.
- WILLIAM DAVID BURGESS, A.B.....Ninety Six, S. C.
Lincoln University, '07.
- JAMES B. BRANDON.....Philadelphia, Pa.
Downingtown Industrial School.
- *ROGER GEORGE CANNADY.....Oxford, N. C.
Shaw University.
- GEORGE FERNIE ELLISON, A.B.....Beaufort, N. C.
Lincoln University, '07.
- FLOYD DELOS FRANCIS, A.B.....Danville, Va.
Lincoln University, '07.
- ALBERT BOULDEN HAZARD.....Kennett, Pa.
Lincoln University.
- *JOSEPH ALWYN KELSO.....Jamaica, W. I.
Calabar College.
- *JOHN HAVEN MIDDLETON.....Orangeburg, S. C.
Claffin University.
- MIDDLETON JOEL NELSON, A.B.....Sumter, S. C.
Lincoln University, '07.
- ALLEN NEWMAN, A.B.....Media, Pa.
Lincoln University, '07.
- *JOHN ERNEST ROBINSON.....Savannah, Ga.
Atlanta Baptist College.
- JONATHAN FITZHERBERT ROBINSON.....Barbados, W. I.
Kingsland School.
- *JOSIAH JOHNSTON THOMAS.....Jamaica, W. I.
Howard University.
- **CHARLES NICKLES WALKER.....Philadelphia, Pa.
- WILLIAM WOLFE, A.M.....Johnson City, Tenn.
Lincoln University, '89.

* English Course.

** Special.

Middle Class

- HENRY THOMAS ALEXANDER, A.B.....Trinidad, W. I.
Lincoln University, '08.
- FREDERIC RIVERS BARNWELL, A.B.....Beaufort, S. C.
Lincoln University, '08.
- *RICHARD FRANCIS WHITE BENJAMIN.....Haiti, W. I.
- WILLIAM HENRY BERRY.....Cambridge, Ohio.
Ohio University.
- THOMAS COSBY BOYDPlantersville, Ark.
Lincoln University.
- *ROBERT JOHN BUTT.....Norfolk, Va.
Kittrell College.
- HARDEE QUITTEE DAVIE, A.B.....Hamlet, N. C.
Lincoln University, '08.
- JOHN CLINTON DOWNS, A.B.....Baltimore, Md.
Lincoln University, '08.
- *ALFRED ERNEST DYETT.....Montserrat, W. I.
Mico College.
- JAMES DANIEL ELLIS, A.B.....Oakville, N. C.
Lincoln University, '08.
- *BENJAMIN FRANKLIN GLASCO.....West Chester, Pa.
- JOHN WALKER HAYWOOD, A.B.....Waxahachie, Tex.
Lincoln University, '03.
- **JAMES ELLIOTT HOLDER.....Georgetown, British Guiana, S. A.
Queen's College.
- LILBURN HURDLE, A.B.....Norfolk, Va.
Lincoln University, '08.
- *JOHN BROWN KIRBY.....St. Michaels, Md.
- **JAMES THOMAS NEWBY.....Belvidere, N. C.
- ALLEN WILLIAM RICE, A.B.....Sedalia, S. C.
Lincoln University, '08.
- *FITZ OSBORNE GUSTAVUS ROBERTSON..Berbice, British Guiana, S. A.
Crockett School.
- HERBERT WILLIAMS SMITH, A.B.....Phoenixville, Pa.
Lincoln University, '08.

* English Course.

** Special.

Junior Class

- JOHN EVERN BRIGGS.....Newark, N. J.
Virginia Seminary and College.
- **JOHN THOMAS BROWN.....West Grove, Pa.
- PINKNEY ERNEST BUTLER, B.A.....Easley, S. C.
Lincoln University, '09.
- GEORGE WASHINGTON CASH, B.A.....Oxford, N. C.
Lincoln University, '09.
- JOHN THORNTON CUFF, B.A.....Mercersburg, Pa.
Lincoln University, '09.
- WILLIAM HENRY COULSON, B.A.....St. Croix, W. I.
Lincoln University, '09.
- *FREDERICK HUBERT EDWARDS.....Kingston, Jamaica.
Bethlehem School.
- *CEPHAS EDWARD GREEN.....Jetersville, Va.
St. Paul N. & I. School.
- *WILLIAM MARTIN GINN.....Snow Hill, Md.
Princess Anne Academy.
- ROBERT LEE HOLLEY.....Hertford, N. C.
Lincoln University.
- *WILLIAM ALEXANDER HALL.....Rock Hill, S. C.
Virginia Union University.
- *HERMAN HILLIARD HERRIOTT.....Sumter, S. C.
State College, Orangeburg, S. C.
- WALKER KILLINGSWORTH JACKSON, B.A.....Chester, S. C.
Lincoln University, '09.
- JOHN LEWIS LINK, B.A.....Milton, N. C.
Lincoln University, '09.
- *HENRY PHILBERT LANGFORD.....Portsmouth, Va.
Edenton N. & I. Institute.
- *JAMES PINKNEY EDGAR LOVE.....Waynesville, N. C.
Waynesville Academy.
- *THOMAS ELLIOT MONTOUTH.....Georgetown, B. G.
St. Philip's P. E. School.
- *JOHN THOMAS REID.....Gatesville, N. C.
Watersville Normal Institute.

* English Course.

** Special.

- *JOHN HENRY RUSSUMBridgeville, Del.
Downingtown Industrial School.
- EARNEST W. STARKS.....Eagle Rock, Va.
Virginia Seminary and College.
- *JOSEPH SUMMERS.....Jersey City, N. J.
Atlanta Baptist College.
- *ISAAH BEECHER TURNER.....South Mills, N. C.
Edenton Normal and Industrial College.
- *JAVAN TURNER.....South Mills, N. C.
Edenton Normal and Industrial College.
- *JESSE THOMAS WALLACE.....Nanticoke, Md.
State College, Dover, Del.
- *NOAH JAMES WEST.....Reading, Pa.
Downingtown Industrial School.
- *ROBERT CARVINE WILLIAMS.....Perryman, Md.
Centennial Institute.

* English Course.

Students in the College

Senior Class

VEO BECK.....	Austin, Tex.
AUGUSTUS EUGENE BENNETT.....	Augusta, Ga.
SAMUEL TIMOTHY BERRY.....	Birmingham, Ala.
*HARRY G. BRAGG.....	Baltimore, Md.
CLARENCE AUGUSTUS BROWN.....	Chester, Pa.
HENRY CASHEN COLLINS.....	San Francisco, Cal.
GORDON SPRIGG DANA.....	Qumbu, C. Col., Africa.
REID SUMNER GIPSON.....	Jersey City, N. J.
WILLIAM HENRY GLOVER.....	Beaufort, S. C.
TERRY MITCHELL HART.....	Americus, Ga.
HAMPTON BENNETT HAWES.....	Macon, Ga.
JOHN BENJAMIN ISAACS.....	Georgetown, Br. Guiana.
WILLIAM RANDOLPH JONES.....	Marietta, Pa.
LOUIS SAMUEL LEMUS.....	Richmond, Va.
WILLIAM MCCLOUD.....	Heaths, S. C.
HERBERT EDWARD MILLEN.....	Strasburg, Pa.
EDWARD IMBRIE MILLER.....	Lincoln University, Pa.
ALONZO BOND PERSLEY.....	Macon, Ga.
JOSIAH EMANUEL PETERKIN.....	Jamaica, W. I.
WALTER ROSCOE PETTIFORD.....	Birmingham, Ala.
EMILE EDGAR RAVEN.....	Trinidad, W. I.
GEORGE EDWARD SANDERS.....	Charlotte, N. C.
DAVID MILLER SCOTT.....	Augusta, Ga.
ISAAC EDWARD SHOWELL.....	Gouldtown, N. J.
FREDERICK GRANT SLADE.....	Harrisburg, Pa.
HARRY DANIEL TUNNELL.....	Wilmington, Del.
CHARLES JOHN HERBERT WALKER.....	Orange Court House, Va.
GEORGE ROSCOE WHITFIELD.....	Stokes, N. C.

*Special Student.

Junior Class

GRANVILLE WEBB ADGER.....	Philadelphia, Pa.
WILLIAM MOBILE ASHBY.....	Bridgeport, Conn.
CHARLES WILLIAM BARNETT.....	Barbados, W. I.
THOMAS JACOB BATEY.....	Augusta, Ga.
JOHN BETHEL BELL.....	Pine Bluff, Ark.
ARCHIBALD JAMES BERRY.....	Augusta, Ga.
ALEXANDER DENNEE BIBB.....	Harrisburg, Pa.
WILLIAM NORMAN BISHOP.....	Baltimore, Md.
JOHN HERMAN BOUGS.....	Augusta, Ga.
*JOEL PENN BRANCH, JR.....	Moulton, N. C.
*THOMAS JEFFERSON BULLOCK.....	Henderson, N. C.
WILLIAM A. CHRISTY.....	Aberdeen, Md.
ROBERT FULTON COLEY.....	Freemont, N. C.
LOUIS GARDINER CUTHBERT.....	Augusta, Ga.
DUVALL BROADWAY EVANS.....	Winchester, Va.
JOHN ELLIS GARNETT.....	Rosemont, Ga.
JAMES ARNOLD GILBERT.....	Pembroke, Bermuda
LEROY ALEXANDER HINKINS.....	Birmingham, Ala.
*FREDERICK DOUGLASS HOOKS.....	Cordele, Ga.
CHARLES A. JOHNSON.....	Columbia, S. C.
WILLARD JAMES MCLEAN.....	Manchester, N. C.
RICHARD MORRIS, JR.....	Beaufort, S. C.
THEOPHILUS NICHOLS.....	Essequibo, Br. Guiana
ARTHUR NIXON.....	St. Croix, W. I.
AIKEN AUGUSTUS POPE.....	Augusta, Ga.
GEORGE ISAAC READ.....	Chattanooga, Tenn.
GEORGE HOPKINS SHEA.....	Nottingham, Pa.
HENRY DAVID TAYLOR.....	Toronto, Can.
JOHN HENRI WALKER.....	Philadelphia, Pa.
*GEORGE HENRY WHITE, JR.....	Philadelphia, Pa.


*Special Student.

Sophomore Class

ERNEST OLIVER BERRY.....	Conowingo, Md.
*BENJAMIN IRA BIRD.....	Philadelphia, Pa.
LEON WINTERS BIVINS.....	Philadelphia, Pa.
*ARTHUR MILTON BRAGG.....	Baltimore, Md.
ROSCOE ELVIS BURNETT.....	Waxahachie, Tex.
CLAIBORN MORRIS CAIN.....	Durham, N. C.
ALEXANDER GARLAND CHANDLER.....	Tuscaloosa, Ala.
*MONROE GREEN CHANDLER.....	Tuscaloosa, Ala.
*WILLIAM ALCY CHANDLER.....	Tuscaloosa, Ala.
ELIS ALVIN CHRISTIAN.....	Richmond, Va.
RUFUS WYLIE DAVIE.....	Hamlet, N. C.
HENDRIQUE ALONZO DAVIS.....	Oxford, Pa.
CHARLES LEVENS EMANUEL.....	Lucea, Jamaica.
WILLIAM HENRY FELTON.....	Chattanooga, Tenn.
FRANCIS FERNARD GILES.....	Brooklyn, N. Y.
CHARLES EDWARD GROSSETT.....	Kingston, Jamaica.
JOHN ROBERT HAMLETTE.....	Newport News, Va.
ALBERT HOLLAN HAYES.....	Oxford, Pa.
LAURENCE HAMMOND HURNDON.....	McKeesport, Pa.
PERRY LEONARD JACOBS.....	Centreville, Md.
RUFUS FRANCIS JAMERSON.....	Ridgway, Va.
SAMUEL BRACKLEY KUNENE.....	Burnshill, C. Col., S. A.
VICE ROY KWATSHA.....	Cape Colony, S. A.
JOHN NORVIN LUKENS.....	Oxford, Pa.
JAMES AUSTIN NORRIS.....	Pittsburg, Pa.
MORGAN EDWARD NORRIS.....	Kilmarnoc, Va.
*HENDERSON TURNER PERRY.....	Pine Bluff, Ark.
MARION ROWLAND PERRY, JR.....	Pine Bluff, Ark.
JOSEPH ST. CLAIR PRICE.....	Barbados, W. I.
PERCY JACK RAYFORD.....	Augusta, Ga.
JOSEPH WALTER RHETTA.....	Calhoun, Ala.
*WILLIAM FREDERICK RICHIE.....	Waxahachie, Tex.
GEORGE CALVERT ROBINSON.....	Hartford, Conn.

*Special Student.

CLARENCE BLAINE ROSS.....	Birmingham, Ala.
BROOKS SANDERS.....	Charlotte, N. C.
ERNEST PAUL SANDIDGE.....	Philadelphia, Pa.
ROBERT RUSSELL STEWART.....	Manning, S. C.
*JAMES HENRY THOMPSON.....	Clark's Hill, S. C.
JOHN CARL THOMPSON.....	Oxford, Pa.
JOHN WESLEY TILDON, JR.....	Fort Worth, Tex.
TOUSSAINT TOURGEE TILDON.....	Fort Worth, Tex.
WILLIAM ARTHUR WALKER.....	Chattanooga, Tenn.
*HENRY ALLEN WARD.....	Lincoln University, Pa.
*ISHMAEL WHEELER WASHINGTON.....	Sumter, S. C.
GEORGE WILBUFORTE WILLIAMS.....	Philadelphia, Pa.



* Special Student.

Freshman Class

WALTER GUTHRIE ANDERSON.....	Louisville, Ky.
HARRY ELLWOOD BOUDEN.....	Philadelphia, Pa.
GEORGE HENDERSON WASHINGTON BULLOCK.....	Warrenton, N. C.
JAMES SAMUEL BULLOCK.....	Williamston, N. C.
EEVEE LEROY BUTLER.....	New York City
HEYWARD ELBERT CALDWELL.....	Newberry, S. C.
EUGENE CLAIBORNE CHANEY.....	Danville, Va.
ARTHUR GEORGE COREA.....	St. Vincents, W. I.
ULYSSES SIMPSON DUNN.....	Clarksburg, W. Va.
MINER DUNLAP EGGLESTON.....	Newark, N. J.
CLINTON VIRGIL FREEMAN.....	Philadelphia, Pa.
THOMAS MORRISON GALBREATH.....	Lincoln University, Pa.
ROBERT NELSON GARDINER.....	Columbia, S. C.
FRANK GOSS.....	Gorman, N. C.
EUSTACE EDWARD GREEN, JR.....	Macon, Ga.
FRANCIS TREVANION JAMISON.....	Wrightsville, Pa.
WILLIAM BALDWIN JAMISON.....	Wrightsville, Pa.
WALTER FITZPATRICK JERRICK.....	Georgetown, British Guiana.
ROLAND LAW McWHIRTER.....	Spartansburg, S. C.
ANDREW DIBBLE MAXWELL.....	Sumter, S. C.
LOUIS HARDING MIDGETTE.....	Brooklyn, N. Y.
JAMES WALTER MUIR.....	Louisville, Ky.
JOEL DAVID MBENGO-NYANGI.....	Exukwane, South Africa.
FREDERICK BENNETT PRAITHER.....	Camden, N. J.
WESLEY CORNELIUS REDD.....	Winston-Salem, N. C.
JAMES FRANCIS SHEDRICK.....	Savannah, Ga.
WILLIAM JOSEPH TOWNSEND.....	Pine Bluff, Ark.
BURNETT UZEAL WATERS.....	Philadelphia, Pa.
BENJAMIN NATHANIEL WILLIAMS.....	Brooklyn, N. Y.

SEMINARY.		COLLEGE.	
Senior	17	Senior	28
Middle	19	Junior	30
Junior	26	Sophomore	45
	—	Freshman	29
Total	62	Total	132